

Published as a service to the GEC network by the Geriatric Education Center of Michigan, Michigan State University, B-215 West Fee Hall, East Lansing, MI 48824-1315; phone: (517) 353-7828; fax: (517) 353-1878; Email: nicki.walker@hc.msu.edu; NAGEC Web site: www.nagec.org; Editing & page layout: Nicki Walker; Copy editing: Jan Yonker, MSA

Geriatric Education Center of Michigan (GECM)

Marolee Neuberger, MS, GECM Associate Faculty

Interdisciplinary Health Literacy Faculty Development Course

As one of our funded objectives, the GECM has developed and implemented a faculty development course in health literacy entitled “Interdisciplinary Geriatric Health Literacy Curricula” for health professions faculty. As an action step to improve health literacy, “Healthy People 2010” recommended changing professional practice for health care providers by implementing a health literacy curriculum into health professionals training programs. The faculty development program was designed so participants completed the course with a health literacy curriculum that was appropriate for their unique academic setting, either a “stand alone” course or one that can be integrated into other courses.

The 30 participants, representing eight different disciplines, were drawn from the various health professions programs from 13 of the 14 public universities throughout Michigan. Recruitment was conducted by personally contacting the department chairs of these programs, asking them to identify their faculty members who might be interested or appropriate (based on their position) for participating in the course. We then sent emails to the faculty members, letting them know their department chair had identified them as someone who might be interested in the course. They were given information that described the issues and need for the training, along with a description of the five module course.

After participants enrolled, they were asked to complete a short online survey to help give us a better idea of the current status of their programs regarding health literacy, as well as their goals for completing the course. They were then emailed information on how to access Module 1: “Overview of Health Literacy” online. They were asked to complete this eight hour module before attending two days (16 hours) of training in East Lansing six weeks later. These two days covered the next three modules:

- Module 2: “Personal Strategies to Address Health Literacy”
- Module 3: “Meeting the Challenges of Health Literacy in the Delivery of Care”
- Module 4: “Design a Curriculum to Integrate into Your Program”

Module 5: “Course Review and Evaluation” (1 hour), was also posted online. Participants were asked to complete it within four weeks after the on-site training. They were asked to rate their overall satisfaction with the training and if they felt the goals they had hoped to accomplish by participating were met. The response showed:

Post Survey Satisfaction

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
My overall satisfaction with the course was:	70.8%	29%	0%	0%
	Strongly Agree	Agree	Disagree	Strongly Disagree
I felt my goals were met in what I wanted to accomplish by participating in this course:	75%	25%	0%	0%

Participants were also asked to give an overview of how they would utilize the information provided in the course. These responses were compared to pre-training survey responses about their programs' curriculum offerings regarding health literacy. This comparison suggests that participants will be striving to make changes in their programs to implement health literacy into their curriculum. The response showed:

Pre/Post Survey Comparisons

	Yes	No	
Pre Survey: Does your overall health professions program include written objectives specifically related to health literacy that are part of the core competencies or set of skills and knowledge that all your graduates are expected to possess?	25.8%	74.2%	
	Yes	No	N/A to my position
Post Survey: Will you try to include in your overall health professions program written objectives specifically related to health literacy that are part of your core competencies or set of skills and knowledge that all your graduates will be expected to learn?	70.8%	0%	29.2%

	Yes	No		
Pre Survey: Does your program include a <u>stand-alone</u> Health Literacy Course?	6.5%	93.5%		
Pre Survey: Is the concept of Health Literacy specifically covered <u>within</u> existing courses?	44.8%	55.2%		
	Stand-alone health literacy course	Integrate health literacy into existing courses	Both	N/A to my position
Post Survey: Will the goal for your program be:	4.2%	62.5%	16.7%	16.7%

In summary, thirty enrollees have completed the 25-hour requirement of the GECM Health Literacy Faculty Development course. However, plans are underway to bring the group together again in the third year of the GECM Project. Several individuals at the two-day training session this past June had requested this "reunion" so that they could share their progress, learn what others have done, and, if needed, gain some assistance from GECM faculty and peers with next steps. In addition, there have been requests to repeat the initial course for those who were unable to attend the first round. Options are being explored for a second iteration that would integrate the Year II reunion group with new enrollees in Year III.

Ohio Valley Appalachia Regional Geriatric Education Center (OVAR/GEC)

Arleen Johnson, PhD, Director

The OVAR/GEC sponsored three sessions at the 2009 annual University of Kentucky Summer Series on Aging Conference held in Lexington, June 22 – 24. The conference was attended by 400 health care professionals from 22 states representing 15 disciplines.

“Healthy Aging, Health Literacy Education and Community Program Development” was presented by Rebecca Hunter, MEd, associate director for the Carolina Geriatric Education Center at the UNC School of Medicine, co-director of the UNC Faculty Development Program in Health Literacy and Aging and co-investigator of the UNC Healthy Aging Research Network (HAN), a CDC initiative at nine U.S. academic centers.

“Facts And Fiction of the Aging Mouth” was presented by Randy Huffines, DDS, director of Geriatric Dentistry at the Quillen Medical Center in Johnson City, TN, core faculty for the East TN State University OVAR/GEC and national coordinator for Geriatric and Special Care Dentistry for the Department of Veterans Affairs.

“Emergency Plan vs. Reality” was presented by Arleen Johnson, PhD, director of the OVAR/GEC at the University of Kentucky and associate director for the College of Public Health Council on Aging. Johnson was joined by a panel of long term care, assisted living and community aging services providers who described their first hand experience with recent emergencies and shared lessons learned for weathering disasters.

OVAR/GEC Essentials of Dementia Care Train the Trainer Training

The Alzheimer’s Association of Greater Kentucky and southern Indiana, Fayette County Extension Services, University of Kentucky Sanders-Brown Center on Aging and OVAR/GEC will collaborate on a day long Essentials of Dementia Care Training on November 5, 2009. The training will present the latest information on Alzheimer’s Disease (AD) while role modeling teaching techniques with the purpose of enabling health care providers to train long term care facility nurse aides to better care for persons with AD. Each trainee will complete a training action plan and take home a 100-page training manual complete with lesson plans, content, resources and evaluations. Six-month follow-up evaluations will document the number of nurse aides that were trained as well as the changes identified in the institutions as a result of utilizing the training materials.

Emergency Preparedness and Response Article in “AGHExchange”

The fall “AGHExchange” newsletter will feature an article by the members of the Geriatric Emergency Preparedness and Response Collaborative (GEPR) in honor of National Emergency Preparedness Month. The collaborative is composed of Arleen Johnson, PhD, director, Ohio Valley Appalachia Regional Geriatric Education Center; Judith L. Howe, PhD, co-director, Consortium of New York Geriatric Education Centers; Karen Lamb, DNP, APRN, BC, project faculty, Mather LifeWays Institute on Aging and associate professor, Rush University College of Nursing; Melen R. McBride, PhD, associate director emeritus, Stanford Geriatric Education Center; Robert E. Roush Jr., EdD, director, Texas Consortium Geriatric Education Center; Nina Tumosa, PhD, co-director, Gateway Geriatric Education Center; and Joan Weiss, PhD, director, Division of Diversity and Interdisciplinary Education.

Since 2003, this group has been working to increase national awareness of the issues of emergency preparedness for aging, advocacy for older persons and funding to educate faculty, students and health care providers who work with older persons. The resulting research, training and resources developed by this collaborative have been nationally and internationally disseminated as well as internationally replicated by the Canadian Division of Aging and Seniors.

Resources include an all hazards approach curriculum with content on physical, psychological, environmental and ethnic issues; templates for completing personal, family and agency emergency plans; directions for assembling evacuation kits; PREPARE training and guidelines for long term care preparedness; evaluation strategies for

institutional policies; ethnogeriatric didactic and interactive curriculum modules and a webinar specific to sensory and mobility impaired ethnic elders. Further resources include Emergency Preparedness for Aging e-newsletters, tabletop exercises, train the trainer modules, games, mnemonics, videos, CDs, web-based Power Point slides, a mental/behavioral health preparedness curriculum and certificate program and an overview article in the "Journal of Gerontology and Geriatrics Education," 2006, 26(4), 63-86.

The Consortium of New York Geriatric Education Centers (CNYGEC)

Jennifer Griffith, MA, Program Manager

The Consortium of New York Geriatric Education Centers (CNYGEC) is pleased to announce our educational programming for 2009-2010. New this year is a 40 hour [clinical training program](#) geared to front-line primary care providers working with the elderly. Mount Sinai School of Medicine is accredited by Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians for all CNYGEC trainings. At American Nurses Credentialing Center, the certification program does accept CME hours for nurses re-certifying.

The CNYGEC partners with healthcare professionals and faculty from community-based agencies, Mount Sinai School of Medicine Brookdale Department of Geriatrics and Adult Development, New York University College of Nursing, Columbia University Stroud Center for Studies of Quality of Life in Health and Aging and Hunter College's Brookdale Center for Healthy Aging and Longevity to create a diverse curriculum for professionals. These professionals are from a range of disciplines, including, but not limited to, nurses, social workers, physicians, case managers, administrators, therapists and others who plan to offer services to older adults.

September/October 2009 Trainings

The Utica Geriatric Scholar Certificate Program is sponsored by the Columbia University Stroud Center's Statewide Geriatric Psychiatry Residency/Fellowship Program, The Consortium of New York Geriatric Education Centers (CNYGEC), in conjunction with the Upstate Medical University, Binghamton Clinical Campus; Masonic Care Community; The Slocum Dickson Foundation; Utica College; The Community Foundation of Herkimer and Oneida Counties; UHS Hospitals Office of Continuing Medical Education; and the Greater Binghamton Health Center. This five day educational conference, held one day each week for five weeks, is offered at Masonic Care Community, Utica, NY, and provides professional training in interdisciplinary geriatrics and gerontology. A Geriatric Scholar Certificate (GSC) reflects an individual's commitment to enhancing the care and services provided to older adults. GSC seminars are aimed at improving and expanding geriatric healthcare, particularly for low-income, multi-ethnic and underserved older adult populations. Faculties come from New York City and various local programs.

The CNYGEC and New York University, College of Nursing present the Geriatric Mental Health and Emergency Preparedness Program. This 40 hour program responds to the increased need of healthcare providers and others who provide services for older adults for enhanced knowledge and skills in emergency and disaster preparedness. It will provide an introduction to emergency preparedness, focusing on effective ways your organization can work with first responders and the government, as well as clinical response to disasters. The program is designed such that attendees can participate one day a week over a three-week period, followed by two electives chosen by the participant. It is intended for, but not limited to, staff and faculty from senior centers, home care programs, local and state offices for the aging, nursing homes, hospitals, clergy and ambulance and other emergency services.

West Virginia Geriatric Education Center (WVGEC)

Nancy Daugherty, Program Coordinator

The WVGEC conducted a Geriatrics Leadership Summit in August, which was designed to accomplish the following goals:

1. Highlight successes in geriatric health care and health provider education.
2. Identify gaps/disparities in geriatric health care and health provider education, as well as strategies for improvement.
3. Discuss current public policy issues in geriatric health.
4. Examine health literacy as a tool to improve the health of older adults.

The Summit served as an opportunity to conduct a statewide needs assessment in geriatrics health care education and the capacity of the workforce. Follow up reports and surveys will guide the planning of future events, and serve as a quality improvement process.

The Charleston “Friends of Geriatrics” (FOG) continued Geriatrics Journal Club, and Geriatrics Lunch and Learns. Some covered topics included:

- Retooling for an Aging America: Building the health Care Workforce
- Palliative Medicine and the Care of the Elderly Patient
- Family Caregivers of Frail Elders: Burnout and Assessment
- Preventing Adverse Events from Medications in Geriatric Patients
- Is Alzheimer’s a Myth?
- Health Literacy in Older Adults
- Osteoporosis: Loving Your Bones

After a summer hiatus, the Lunch and Learn will resume in September, with a session on “Anxiety Management for Older Adults and Their Families.” Sessions are archived on the Web site: <http://www.camcinstitute.org/>.

FOG is an interdisciplinary team of faculty at the WVU – Health Sciences Center, Charleston Division, who are also updating an Inter professional Competency Guide for Geriatrics and a Simulated Learning Activity on Cognitive Assessments of Older Adults.

The WVGEC, in cooperation with the WV Geriatrics Society (WVGS) and American College of Physicians, WV chapter, has planned the WVGS Scientific Assembly – 2009, which includes a poster competition for students and residents, based on case reports or original research. The agenda for the Assembly includes a keynote address, “House Calls 2009: One Answer for Modern Health Care Ills,” by K. Eric De Jonge, MD, Director of Geriatrics, Washington Hospital Center, Washington D.C. The Assembly will also include pro and con discussions about Cholinesterase Inhibitors and Memantine in the Treatment of Dementia, Treatment of Hypertension in the Very Old and Anticoagulation in Atrial Fibrillation. Rounding out the agenda will be panel discussion on Reducing Hospital Readmissions.

The third annual Health Literacy in Older Adults has been scheduled for late October. The curriculum consists of 24 contact hours, including a project that teaches students or faculty at the work environment or teaching in a community setting, using the concepts learned at the Health Literacy training.

Our partnerships with the AHEC/RHEP networks continue to offer collaboration on geriatrics topics including regional faculty development training. The fall session is entitled “Interdisciplinary Learning and Communication.” The GEC and AHEC/RHEP partners meet quarterly to enhance knowledge of issues faced in the rural areas related to health professions education in geriatrics, continuing educational opportunities and recruitment and retention of geriatrics trained health care professionals in the state.

The WVGEC displayed at the WV Summer Institute on Aging, which allowed us to promote our message of developing and supporting the interdisciplinary practice of geriatrics to improve the care of older adults in our state. Mark A Newbrough, MD, director of the WVGEC, also had an exhibit booth at the American Geriatrics Society annual meeting in Chicago promoting AGES and Health Literacy.

Geriatric Education Center of Pennsylvania (GEC/PA)

Sarah Aerni, Project Coordinator, University of Pittsburgh

Al Finestone, MD, MSc, Director, Institute on Aging, Temple University

Carol Gold, PhD, Senior Research Associate, Penn State Gerontology Center

The GEC/PA Consortium Partners at Penn State University are offering a free workshop during fall 2009 at five sites around the state of Pennsylvania. The workshop topic is: “What It Means to Grow Old: Physical, Cognitive and Emotional Issues; and The Need for a Multidisciplinary Approach for Working with Older Persons.” These topics were chosen based on a needs assessment administered at five workshop sites in spring 2009. Free continuing education units and hours are available for nurses, social workers and psychologists, and free CME are available for physicians. This workshop is being run in conjunction with the Pennsylvania Behavioral Health and Aging Coalition, and will be presented by Linda Shumaker, RNC, MA, executive director of the Coalition. The workshop runs from 10:00 a.m. to 2:30 p.m., with beverages and light lunch available. The sites will be in Clarion, Wilkes-Barre, Westmoreland County, Reading and Ambler. Please see the Pipeline calendar of events for registration details.

GEC/PA consortium partners at Temple University have developed online educational materials on the following subjects: (1) Drug prescription for the elderly; (2) Hypertension in the elderly; (3) Death and dying; (4) Dementia; (5) Parkinsonism; (6) Coronary Artery Disease; (7) Delirium: diagnosis and management; and (8) Mood disturbances: diagnosis and management. Completion of a segment allows the participant to receive one hour of CME credit per module once all modules are completed. This online course can be accessed at <http://www.temple.edu/aging>. Select “on-line modules” and register once. There is no charge but we require all participants to submit answers to a post-test and evaluations. The primary audiences to date have been primary care doctors, nurse practitioners and physician assistants. We are continuing to promote this program across the state, and would appreciate your help with promotion across the country.

GEC/PA consortium partners at the University of Pittsburgh have developed a training DVD titled, “I Am Here.” This stands for: Interventions for Assessment of Mental Health in Elders with Resources and Education. It was developed with guidance from the University of Pittsburgh Institute on Aging. The DVD consists of six educational segments lasting no more than a half hour and comes with curriculum in a hard binder. We address the topics of depression, delirium, dementia, substance abuse, suicide and anxiety in the context of the elderly. We include assessment tools and case studies on the DVD that can be applied in many different educational settings. The primary audience for these sessions are CNAs, nursing home workers and other caregivers of the elderly. Information about ordering this useful educational resource will be available shortly at: <http://www.aging.pitt.edu/>.

Dr. Mark Miller, a project researcher sponsored by the GEC/PA, recently published a book that other GECs might find helpful. “The Clinician’s Guide to Interpersonal Psychotherapy in Late Life” was published in 2009 by Oxford University Press. This book offers an overview of IPT principles and a thorough demonstration of how the therapy has been used in a clinical setting. Dr. Miller has taught classes for the GEC/PA, and uses many case examples to illustrate how this type of therapy has worked in practice. We hope you’ll pass on this information to anyone who might be interested.

Florida Coastal Geriatric Resources, Education, and Training Center (GREAT GEC)

Sona Hromulak, MSc, MBA, Administrative Program Manager

NSU-COM Faculty Members Become Fulbright Specialist Scholars

Naushira Pandya, MD, CMD, associate professor and chair of the Department of Geriatrics and GREAT GEC project director, and Leonard Levy, D.P.M., M.P.H., professor and assistant dean of Education, Planning and Research, both from the College of Osteopathic Medicine at Nova Southeastern University in Fort Lauderdale, will be traveling to Slovakia in September 2009 to serve as Fulbright Specialist Scholars at Comenius University School of Medicine in Bratislava. Drs. Pandya and Levy will participate in developing collaborative relationships with the medical school in Bratislava and the medical, public health and biomedical informatics programs at NSU.

Dr. Pandya and Dr. Levy (GREAT GEC) are two of more than 400 U.S. faculty and professionals who will travel abroad this year through the Fulbright Specialists Program. This program was created in 2000 to complement the traditional Fulbright Scholar Program by providing short-term academic opportunities to prominent U.S. faculty and professionals to support curricular and faculty development and institutional planning at post-secondary academic institutions worldwide.

Geriatric Collaboration Wins National Award

NSU-COM's commitment to partner with local community service agencies to provide vital health care services and enhance its students' education was recognized with an Innovation Award in July during the National Association of Area Agencies on Aging 34th Annual Conference, held in Minneapolis, MN. The award was presented to the Aging and Disability Resource Center (ADRC) of Broward County's Senior Intervention and Education Program for outstanding exemplification of both innovation and sound management practices that can be emulated by the aging services network.

Through its collaboration with the ADRC's Senior Intervention and Education Program, NSU-COM students have been able to visit isolated seniors' homes in order to assess the elders' living environments and resources, as well as evaluate their ability to function within their own homes. This alliance between Gail Gannotta of the ADRC and Naushira Pandya, MD, CMD, has proven to be extremely beneficial because it allows future physicians the opportunity to gain firsthand knowledge regarding the status of vulnerable elders outside the customary medical area.

Let us introduce you to Lubomir Mihailo Kocka

Director Lubomir Mihailo Kocka, a 17-year-old native of Slovakia who resides in Savannah, GA, wrote, produced and presented his latest film, "The Lunch Box," at the opening night reception of the [Second Annual Interdisciplinary Geriatrics Symposium](#), addressing the Clinical Challenges of Elder Care, which took place on April 25 and 26, 2009, at Nova Southeastern University in Fort Lauderdale, FL. "The Lunch Box," a 35-minute independent film, was shown at NSU's Health Professions Division.

"The Lunch Box" tells the story of an elderly married couple in Slovakia who experience the difficulties of the aging process. The husband, who is a factory worker, begins taking care of his wife fulltime after she suffers a debilitating stroke that leaves her paralyzed. This moving film affected the audience both personally and professionally, and can be used as an educational tool to illustrate aging issues.

"The Lunch Box" is Kocka's second independent film. His first, "The Honest Shepherd," earned him the Best Young Filmmaker award at the 2008 Tupelo Film Festival in Mississippi, and is nominated in the Best Student Film category at the 2009 Swansea Bay Film Festival in South West Wales, UK.

If you are interested in purchasing a copy of "The Lunch Box" for only \$49 plus \$5 postage, please contact Sona Hromulak at: hromulak@nova.edu, or call (954) 262-1078.

Live Oak Geriatric Education Center (LOGEC)

Lynn Chilton, DSN, GNP-BC, LOGEC faculty, University of South Alabama College of Nursing

Annual Interdisciplinary Seminar on End of Life/Palliative Care: November 2008

The Live Oak Geriatric Education Center (LOGEC), located in the Southeastern United States, is a consortium of several universities, and provides geriatric training for health care professionals in rural, underserved and impoverished areas in Alabama, South Georgia and the panhandle of Florida. The collaborative effort includes faculty from Florida State University, the University of South Alabama and Florida A & M University. One focus area of LOGEC is providing interdisciplinary seminars on topics of interest to health care professionals who care for elders in the tri-state area. One such seminar, "End of Life/Palliative Care Update," was offered at the University of South Alabama as a free community service to meet the needs of local and regional health care providers. The event was sponsored by LOGEC, the University of South Alabama College of Nursing and Infirmity Hospice Care of Mobile, AL.

The day long seminar was well attended by 92 health care professionals that included physicians, nurses, social workers, nursing home administrators and pharmacists. The presenters were interdisciplinary as well, encompassing nursing, medicine, social work and a chaplain. The speakers, Joyce Varner, DNP, GNP-BC, and Lynn Chilton, DSN, GNP-BC, are members of the University of South Alabama College of Nursing faculty and GNP graduate nursing program; they are also LOGEC faculty members. Donna Jacobi, MD, from Florida State College of Medicine, is assistant director of LOGEC. Donato Dumlao, MD, from USA Mitchell Cancer Institute, and John Dixon, MD, medical director of Infirmity Hospice Care, represented medicine. Sandra McMillan, LGSW, from Infirmity Hospice Care, represented social work. Taylor Morgan, a chaplain from the Infirmity Health System was the final speaker.

Seven different topics relating to palliative care and end of life issues for older adults and their families were presented. The diverse presentations included: Communicating with Dying Patients and Families; Last Hours of Life; Hospice and Non-Cancer Patients; Achieving Quality Care at End of Life; Pain and Symptom Management; and My Dying, My Death and Last Resort Interventions. Continuing education credits for attendees at the seminar were provided in the areas of nursing, medicine, pharmacy and social work. Positive evaluations were received from all represented disciplines. The seminar was so popular that it will be offered annually at the University of South Alabama, as a cosponsored event by LOGEC, The University of South Alabama College of Nursing and Infirmity Hospice Care of Mobile. **Plans are being made to offer this seminar again February 26, 2010.**

For additional information about the LOGEC, please contact project coordinator, Lisa Maynard at (850) 645-2993 or LiveOakGEC@med.fsu.edu.

Houston Geriatric Education Center (HGEC)

Barbara Reilley, PhD, Research Manager

First Annual Symposium on Palliative and Geriatric Medicine

On July 31, 2009, the HGEC participated in the First Annual Symposium on Palliative and Geriatric Medicine, "Touching Lives to Relieve Suffering," held for faculty and staff of the Harris County Hospital District. The symposium was extremely well received with more than 75 attendees from nursing, medicine, social work, case management and other disciplines who are involved with palliative care and patients with end-of-life issues. The event combined the scientific underpinnings necessary for practicing evidence based medicine with the spiritual and psychological components necessary for assuring quality of life for patients and their families faced with life-threatening illnesses. Advances in symptom management and research, pain management, sociocultural challenges in palliative care settings, death and dying and management of psychosocial and spiritual distress were the major topics of discussion.

National Training and Coordination Collaborative (NTACC) Geriatric Education Centers

Julianne Manchester, PhD, NTACC Project Director, Case Western Reserve University at MetroHealth

NTACC at GSA 2009

The NTACC will be presenting a Pre-Conference Institute (PCI) and Symposium at GSA this year. We are also offering NTACC-GEC Evaluation Consultations during the conference. Visit the [NTACC Website](#) for more information.

Pre-Conference Institute: “Evaluating Programs Delivered at Multiple Sites: Integrating Results in a Geriatrics Education Center Context”

Representatives from the National Training and Coordination Collaborative (NTACC) will be discussing multi-site evaluation to enhance the GECs’ ability to meet ongoing grant requirements. GECs will learn the advantages of coordinating data from several sites, taking into consideration varied programming (falls prevention, diabetes management) and contextual factors (organizational, relational) in their analysis. The need for stakeholder buy-in and support, a relational facet influencing both programming and evaluation, will be highlighted. Two exercises will focus on instrumentation critique, using actual measures and the interpretation of qualitative items dealing with reported practice change among health professionals.

Faculty: Ming Lee, PhD (UCLA); Julianne Manchester, PhD (CWRU); Elyse A. Perweiler, MPP, RN (UMDNJ); Julia Rose, PhD (CWRU); Joan Weiss, PhD (HRSA)

Date: November 18, 2009

Time: 12:30 p.m.-4:30 p.m.

Symposium: “Using Rural and Urban Constellations to Facilitate Discovery: Contextual Factors Influencing Geriatrics Education and Evaluation in Rural and Urban Locales”

This collaborative symposium of the NTACC and Central NY GEC, Alaska GEC and Western Reserve GEC will give participants an understanding of geriatrics education programming and related evaluation issues in rural and urban social contexts. Faculty from these locales will present challenges and successes in health professions programming. Attendees will be better equipped to identify contextual factors in their own operations and account for them in evaluation planning.

Faculty: Judith Howe, PhD; Julianne Manchester, PhD; Kathleen Ondus, MSN, GNS, BC; Elizabeth O’Toole, M.D.; Rosellen Rosich, PhD.

Date: November 20, 2009

Time: 8:00 a.m.-9:30 a.m.

NTACC-GEC Evaluation Consultation

Stop by with your evaluation plans or ideas and questions for Julianne Manchester, PhD (NTACC project director), and Ming Lee, PhD (NTACC evaluation specialist), at GSA. Guidance on developing logic models, creating evaluation plans or general evaluation strategies may be discussed. Time and room are being finalized for either November 19 or 20. Feel free to contact Vanessa Astraitis, NTACC project coordinator, (216) 778-8367, for updates and more information. Check the NTACC website periodically for updates: <http://ntacc.bhpr.hrsa.gov/>.

Methods and Measures Discussion Groups

Join the NTACC for a one-hour conversation with colleagues on various evaluation topics; the next two will be held on September 10 and October 8 at 2:00 p.m. Eastern Time. In the last discussion group on August 13, stakeholders from seven GECs discussed quantitative data from the NTACC’s Semi-Annual Needs Assessment.

On September 10 the session, “Evaluation Approaches to Enhance Planning and Reporting,” will focus on evaluation approaches to consider when developing plans. They vary in terms of stakeholder emphasis, use of objectives or adherence to program theory. To join this presentation, visit: <https://connect.case.edu/mm0909/>.

On October 8 the session, “Considerations for Developing and Using Instrumentation,” will cover principles of sound survey design and considerations for reliability and validity. It is expected to be useful for GECs that develop their own surveys to measure trainee attitudes and knowledge. To join this presentation, visit: <https://connect.case.edu/mm1009/>.

For the September and October sessions, access audio through your phone:

Dial-In: 1 (877) 461-1632

Pass-Code: 2167787174#

GEC Tracker Training

The NTACC will be hosting their third in a series of quarterly GEC Tracker training sessions on October 14, 2009, at 3:00 p.m. Eastern Time. The training session is an opportunity for new users to have a guided introduction to the system, as well as for more seasoned users to ask questions. Participants will be exposed to how to enter GEC participant profiles and program information into the system. They will learn how the entry fields correspond to important HRSA reporting tables, as well as features to provide ease in reporting. The session is open to anyone who utilizes the Tracker system at your GEC. To register for the session please e-mail Vanessa Astraitis at vaa13@case.edu.

NTACC E-Learning Archives

Archived versions of NTACC Webinars and Methods and Measures Groups can be found on the NTACC Web site: <http://ntacc.bhpr.hrsa.gov>. For more information on any of these NTACC resources, contact Vanessa Astraitis, NTACC project coordinator, (216) 778-8367, vanessa.astraitis@case.edu.

Oklahoma Geriatric Education Center (OkGEC)

Sheryl A. Mapes, MPH, Program Development Specialist

OkGEC Celebrates 20 Years of Heartland Geriatric Education (With a Little Help from Their Friends!)

Oklahoma’s 20th Summer Geriatric Institute (July 15 – 16) kicked off with an inspiring keynote speech by the OkGEC’s former director, acclaimed aging expert Dr. Marie Bernard, currently deputy director of the National Institute on Aging. Over the next two days, 143 attendees were immersed in action-oriented, accelerated geriatric education.

Some of the most popular presentations included “Medication Management Considerations for the Older Patient,” by Dr. Mark Stratton, OU professor and chair of Geriatric Pharmacotherapy; “What Biology Tells Us About Aging,” by Dr. Bruce Carnes, OU Department of Geriatric Medicine professor and nationally-recognized researcher-author; and “Geriatric Emergency Preparedness and Response,” a compelling talk by disaster expert Dr. Robert Rousch, Baylor College of Medicine.

OkGEC Director Dr. Tom Teasdale said, “It was an honor to be a part of this 20th SGI, a tribute to Dr. Marie Bernard and Dr. John Belzer, whose dedicated efforts have made this such a valuable program for Oklahoma health-care providers.”

2009 CALENDAR OF EVENTS

DATE/TIME	EVENT	LOCATION	CONTACT
September 11, 2009 8:00 a.m. – 4:30 p.m.	The Future of Home-Based Mental Health Care in the Elderly	University of Pittsburgh William Pitt Union Pittsburgh, PA	Nancy Mundy mundynl@upmc.edu
September 15–16, 2009	Promoting Environmental and Policy Change to Support Healthy Aging	Chapel Hill, NC	Rebecca Hunter, M.Ed. Rebecca_Hunter@unc.edu (919) 260-0175 www.prc-hanconferences.com
September 17, 2009	Utica Geriatric Scholar Certificate Program, Day 1	Masonic Care Community Utica, NY	John Toner Jat4@columbia.edu (212) 781-0600 ext. 827 www.nygec.org
September 22, 2009 11:00 a.m.	Fall Prevention Awareness Day *Proclamation read by Mayor Carlos Alvarez	Stephen P. Clark Building 111 N.W. 1 Street Miami, FL	South Florida Fall Prevention Coalition and Miami Area Geriatric Education Center http://www.miami.edu/magec
September 22–23, 2009	Health Literacy: Providing Clear Communication in Geriatrics	Marina Del Rey, CA	Rachel Price rprice@mednet.ucla.edu (310) 312-0531
September 23–26, 2009	26th Annual UCLA Intensive Course in Geriatric Pharmacy & Board Review	Marina Del Rey, CA	Pamela Jackson-McCall prjackso@mednet.ucla.edu (310) 312-0531 http://www.geronet.ucla.edu/calendar/index.htm
September 24, 2009	Utica Geriatric Scholar Certificate Program, Day 2	Masonic Care Community Utica, NY	John Toner Jat4@columbia.edu (212) 781-0600 ext. 827 www.nygec.org
September 24, 2009 3:00 p.m. – 4:30 p.m. Eastern	NTACC Webinar: “ <i>Developing and Using Evaluation Plans in GEC Projects</i> ”	Webinar format/ Computer and Dial-In	Vanessa Astraitis vaa13@case.edu (216) 778-8367 More information to follow (Check e-mail!)
September 25–26, 2009	17 th Annual Care of the Elderly Conference: “Get Health: Promoting Health Literacy for Older Alaskans”	Sitka, AK	Angela Filler Angela.filler@uas.alaska.edu (907) 747-7763 or 1(800)478-6653 www.uas.alaska.edu/sitka/coed/coferences/elderly.html
October 1, 2009 10:00 a.m. – 2:30 p.m.	What It Means to Grow Old: Physical, Cognitive, and Emotional Issues; and The Need for a Multidisciplinary Approach for Working with Older Persons	Clarion Holiday Inn Clarion, PA	Ann Shuey Aws2@psu.edu
October 1, 2009	Utica Geriatric Scholar Certificate Program, Day 3	Masonic Care Community Utica, NY	John Toner Jat4@columbia.edu (212) 781-0600 ext. 827 www.nygec.org
October 8, 2009	Geriatric Mental Health Teaching Day	Masonic Care Community Utica, NY	John Toner Jat4@columbia.edu (212) 781-0600 ext. 827 www.nygec.org
October 8, 2009	WV Geriatrics Society Scientific Assembly 2009	Pullman Plaza Hotel Huntington, WV	Mary Annie mannie@hsc.wvu.edu (304) 347-1295

October 9, 2009	Geriatric Mental Health and Emergency Preparedness Program Day 1	Manhattan VA Medical Center New York, NY	Jennifer Griffith cnygec@mssm.edu (718) 584-9000 ext. 3850 www.nygec.org
October 9–10, 2009	American College of Physicians, WV Chapter 2009 Scientific Meeting	Pullman Plaza Hotel Huntington, WV	Mary Annie mannie@hsc.wvu.edu (304) 347-1295
October 13, 2009 8:00 a.m. – 4:15 p.m.	Improving Health Literacy and Diabetes Outcomes in Older Persons	Speakers presenting from Missoula and Billings, MT, and broadcast to 20 videoconference sites	Barbara Morgan Barbara.morgan@umontana.edu http://mtgec.umontana.edu
October 14–16, 2009	Donald W. Reynolds Faculty Development in Geriatric Education	Los Angeles, CA	Anne Hu annehu@mednet.ucla.edu (310) 312-0531 http://www.gec2.med.ucla.edu/
October 15, 2009	Culture Change in Long Term Care of the Frail/Elderly	Masonic Care Community Utica, NY	John Toner Jat4@columbia.edu (212) 781-0600 ext. 827 www.nygec.org
October 15, 2009 10:00 a.m. – 2:30 p.m.	What It Means to Grow Old: Physical, Cognitive, and Emotional Issues; and The Need for a Multidisciplinary Approach for Working with Older Persons	Genette Conference Center Wilkes-Barre, PA	Ann Shuey Aws2@psu.edu
October 16, 2009	Geriatric Mental Health and Emergency Preparedness Program Day 2	Manhattan VA Medical Center New York, NY	Jennifer Griffith cnygec@mssm.edu (718) 584-9000 ext. 3850 www.nygec.org
October 16, 2009	The Future of Home-Based Mental Health Care in the Elderly	Health Sciences Center Temple University Philadelphia, PA	Nancy Mundy mundynl@upmc.edu
October 16, 2009	Road Map to Interdisciplinary Learning & Communication	WV School of Osteopathic Medicine Lewisburg, WV	Southeastern Education Consortium erichmond@wvrhep.org (304) 793-2237
October 21, 2009 10:00 a.m. – 2:30 p.m.	What It Means to Grow Old: Physical, Cognitive, and Emotional Issues; and The Need for a Multidisciplinary Approach for Working with Older Persons	Westmoreland County Community College near Greensburg, PA	Ann Shuey Aws2@psu.edu
October 22, 2009	Health Literacy, Medication Management, and Aging	University of Nevada School of Medicine – Statewide Interactive Video	Nevada Geriatric Education Center Phyllis E. Militello, MPA pmilitello@medicine.nevada.edu (702) 671-2381
October 23, 2009	Geriatric Mental Health and Emergency Preparedness Program Day 3	Manhattan VA Medical Center New York, NY	Jennifer Griffith cnygec@mssm.edu (718) 584-9000 ext. 3850 www.nygec.org
October 29–31, 2009	Health Literacy in Older Adults	Marriott Hotel Charleston, WV	Mary Annie mannie@hsc.wvu.edu (304) 347-1295
November 5, 2009 10:00 a.m. – 2:30 p.m.	What It Means to Grow Old: Physical, Cognitive, and Emotional Issues; and The Need for a Multidisciplinary Approach for Working with Older Persons	Reading Hospital Reading, PA	Ann Shuey Aws2@psu.edu

December 4, 2009 8:00 a.m. – 4:00 p.m.	22 nd Annual MSU Geriatric Symposium: Optimal Aging. Guest presenter: K. Brummel-Smith, MD	James B. Henry Center for Executive Development MSU, Lansing, MI	Nicki Walker nicki.walker@hc.msu.edu (517) 353-7828
December 10, 2009 10:00 a.m. – 2:30 p.m.	What It Means to Grow Old: Physical, Cognitive, and Emotional Issues; and The Need for a Multidisciplinary Approach for Working with Older Persons	Ambler Campus Temple University Philadelphia, PA	Ann Shuey Aws2@psu.edu
March 26–28, 2010	Advanced Geriatrics Educator Skills (AGES) Training	Bridgeport Conference Center Bridgeport, WV	Mary Annie mannie@hsc.wvu.edu (304) 347-1295
April 24 – 25, 2010	Third Annual Interdisciplinary Geriatrics Symposium: “Closing the Gap in Elder Care”	NSU Main Campus Fort Lauderdale, FL	Sona Hromulak, MSc, MBA hromulak@nova.edu (954) 262-1078 http://www.nova.edu/gec

The Geriatric Education Center of Michigan (GECM) is not responsible for the content of the newsletter, other than GECM articles. GECM edits to enhance readability and format only. Please submit articles to: nicki.walker@hc.msu.edu.