

Attachment 4 – UPDATED PROJECT ABSTRACT

Grant Number: K01HP33461

Project Title: Katherine A. Bennett Geriatric Academic Career Award: *Delivering and Evaluating Age-Friendly Interprofessional Geriatrics Education via Telehealth*

Organization Name: University of Washington

Principal Investigator/Program Director Name: Katherine Bennett MD, Assistant Professor of Medicine

The two main goals of this project are to prepare Dr. Bennett to 1) become a national leader in transforming healthcare systems (including those in rural and medically underserved areas) to be age-friendly, and 2) deliver interprofessional (IP) geriatrics training to teams of healthcare professionals that emphasizes high-quality, high-value, patient-centered (i.e., age-friendly) care of older adults.

Goal 1 is being addressed through the career development plan which includes the following objectives: A) Become an expert teacher and evaluator of interprofessional trainees; B) Enhance leadership skills; C) Become well-versed in principles of value-based care; and D) Enhance skills in cultural competence (CC) and social determinants of health (SDOH). Dr. Bennett is accomplishing these objectives through participation in formal didactic training programs (temporarily transitioned to virtual due to COVID-19) including the completion of the Interprofessional Education Collaborative (IPEC) Institute, Harvard Macy System's Approach to Evaluation in Medical Education course, and Tideswell Emerging Leaders in Aging Program.

Dr. Bennett is applying these skills to accomplish the following objectives related to Goal 2: A) Train IP learners in essential elements of age-friendly care; B) Infuse age-friendly principles into primary care medical training; and C) Enhance age-friendly care among frontline health professionals serving older adults in the community. In the context of Project ECHO–Geriatrics, an evidence-based telehealth platform, she is training IP teams of health professions trainees in age-friendly, high-value care of older adults. This program now promoted by the UW Center for Interprofessional Education called the *Age Friendly Healthcare Interprofessional Training Program* has thus far included students from five UW health professions schools. She has also recruited a longitudinal cohort of family medicine residents to participate in Project ECHO–Geriatrics and is tracking their self-reported improvement in care quality. Finally, she implemented a novel program, *Project ECHO–Age Friendly Community Care* for front-line health professionals (e.g., Area Agency on Aging case managers) focusing on age-friendly care principles. These front-line health professionals provide care and services to vulnerable older adult populations (e.g., tribal communities, veterans, homeless, and underrepresented minorities). The curriculum addresses HHS/HRSA priorities of substance and opioid use disorder, mental health, and value-based care. Dr. Bennett is creating and compiling new valid and reliable evaluations for these Project ECHO-based training programs into an Evaluation Toolkit that will facilitate replication of her IP telehealth-based curriculum. She will publish her Toolkit and other scholarly products, is presenting her work at national meetings, and assessing the impact of her training of IP learners through measurement of age-friendly care practices (e.g., Merit-Based Incentive Payment System [MIPS] measures). All ECHO programs have been successfully adapted to allow for physical distancing due to COVID-19.