



Published as a service to the GEC network by the Geriatric Education Center of Michigan Michigan State University, 965 Fee Road, A209 East Fee Hall, East Lansing, MI 48824 (p) 517-353-7828 (f) 517-432-8021 (email) gecm@msu.edu (website) www.gecm@msu.edu (NAGEC website) www.nagec.org; Editor: Joan Ilardo, PhD; Copy Editor: Alexa Kus, BFA

NAGE/NAGEC

Announcement of NAGE/NAGEC Annual Meeting at the Gerontological Society of America (GSA) Conference

The 2014 Annual Meeting of NAGE/NAGEC is currently scheduled for Wednesday November 5, 2014, 4 – 6 p.m. in conjunction with the Gerontological Society of America (GSA) Conference. The hotel and room for the meeting will be assigned at a later date. Light refreshments will be served. The NAGEC elections will be conducted during the meeting and each qualified GEC will receive one ballot. GECs that are unable to send a representative to the annual meeting may contact jmetcalf@une.edu before **October 27, 2014** to arrange for an absentee ballot.

NAGEC/NAGE 2014 CALL FOR NOMINATIONS

Judith A. Metcalf, APRN, BC, MS UNE-Maine GEC Director and Chair, NAGEC Nominations Committee

An important part of being a GEC is the opportunity to participate in our united efforts by being involved in our national organizations: the National Association for Geriatric Education (NAGE) and the National Association of Geriatric Education Centers (NAGEC). Members in good standing are eligible to serve on the Board of Directors. This is your opportunity to nominate someone from the network to serve as an officer or member of the Board. In order to self-nominate, nominate a Board member, be nominated as a Board member, or vote in the elections, you must represent a current or past paid member for 2014 or provide intent to pay the 2015 dues in the form of a proof of check request with your nomination form.

Before you nominate someone for a position, please contact your nominee to verify their interest in serving as a Board Member/Officer. Board participation involves attending the annual face-to-face meeting (usually in conjunction with GSA), monthly conference call board meetings, and occasional special conference call meetings.

President: The President serves a one-year term (November 2014 to November 2015) and is the principal executive officer of NAGE/NAGEC. S/he is responsible for supervising and controlling all of the business and affairs of the organizations; presiding at all meetings of the members and of the Board of Directors; appointing all Committees; signing contracts; and performing all duties needed for leadership of the Board.

President-Elect. In the absence of the President, or in event of her/his inability or refusal to act, the President-Elect performs the duties of President. S/he is responsible for other duties as assigned by the President or by the Board of Directors. The term of office is for one year (November 2014 to November 2015).

Board Members. Board Members serve a 3-year term (November 2014 to November 2017) and are responsible for actively participating in monthly conference calls and other calls as required by the President; meeting face-to-face once a year, usually in conjunction with GSA; participating on committees; and representing the GEC network and supporting the work of NAGE/NAGEC. When ballots are counted, those nominees with the most votes will be elected to the open positions.

Board Nomination form is available this year on the n-age website: <http://n-age.org/nomination-board/>
It is part of the Members Only portion of the site, so you will need your Member login or you may use the board nomination form below.

Questions regarding nominations please contact Judy Metcalf jmetcalf@une.edu

Position Nomination: _____ President _____ President-Elect _____ Board Member

Nominee Name: _____ Credentials: _____

Title: _____ GEC: _____

Address: _____

City: _____ State: _____ Zip _____ Cell _____

Phone: _____ Fax: _____ Email: _____

Please provide a **100 word biographical sketch** that includes name, title, and organization/GEC along with educational background, previous role(s) with NAGEC/NAGE, when the GEC was initially funded, and other points of interest. If your bio-sketch exceeds 100 words, you will be asked to edit it.

Name of Nominator: _____ GEC: _____

Phone: _____ Fax: _____ Email: _____

Thank you!
Please submit your nomination by
October 20, 2014

NOTE: Call 207-221-4460 to alert Judith Metcalf that a nomination is being sent, then email to jmetcalf@une.edu or FAX to 207-523-1922. In the event of technical difficulties, she will contact you.

National Association for Geriatric Education (NAGE) and National Association of Geriatric Education Centers (NAGEC)

GECs that paid membership dues in 2014:

- | | |
|---|---|
| Arizona GEC | Montana GEC |
| Arkansas GEC | Nevada GEC |
| Atlanta Regional GEC | New Jersey GEC |
| California GEC | Northern California GEC |
| Carolina GEC | Northern New England GEC |
| Central Plains GEC | Oklahoma GEC |
| Consortium of NY GECs | Oregon GEC |
| Duke University GEC | Ohio Valley Appalachia Regional GEC |
| East Texas GEC | Pacific Islands GEC |
| Eastern Pennsylvania-Delaware GEC | Palmetto State GEC |
| Finger Lakes GEC | Rhode Island GEC |
| Gateway GEC of Missouri and Illinois | South, West and Central Consortium of GECs of Texas |
| GEC of Greater Philadelphia | Stanford GEC |
| GEC of Michigan | Texas Consortium of GECs |
| GEC of Pennsylvania | Texas Tech Health Sciences Center GEC |
| GREAT GEC at Nova Southeastern University | University of Alabama at Birmingham GEC |
| Houston GEC | University of New England Maine GEC |
| Iowa GEC | Virginia GEC (VA Commonwealth University) |
| Johns Hopkins GEC Consortium | Washington Area GEC Consortia |
| Meharry Consortium GEC | West Virginia GEC |
| Miami Area GEC | Wisconsin GEC |
| Minnesota Area GEC | Wyoming GEC |

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*Beverly Lunsford, PhD, RN, CNS-BC Board Member 2011 – 2014

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George Washington GEC

Ohio Valley Appalachia Regional GEC

Carolina GEC

Miami Area GEC.

Meharry Consortium GEC

Oklahoma GEC

***Members rotating off the board as of 11/2014**

2014 NAGE Hill Day

On June 24, members of the National Association for Geriatric Education (NAGE) travelled to Capitol Hill to meet with their U.S. Senators, Representative and respective staff members. NAGE members had a very successful day on the Hill as they participated in 20 scheduled meetings, representing 11 Geriatric Education Centers (GECs).

As the nation faces a shortage of geriatric health care professionals, NAGE members educated staff about GECs and advocated for an increase in funds to GECs under the Title VII Geriatric Program. In previous years, the Geriatric Program was flat funded around \$33 million. For FY 2015, the Senate Labor, HHS and Education subcommittee allocated \$34.237 million, a 2.7 % increase over the FY 2014 level. NAGE members were pleased with the response from staff on both sides of the Hill.

The Hill Day included a presentation by Alex Khalife who provided an overview of the Health Professions and Nursing Education Coalition and its advocacy activities. Also, NAGE received an insightful presentation by Kelly Brown, Professional Staff for the Senate Appropriations Committee, Subcommittee on Labor, HHS and Education.

Carolina Geriatric Education Center

Ellen C. Schneider, MBA, Research Scientist, Dissemination Leader

Cristine B. Clarke, Coordinator

Ellen Roberts, PhD, Co-Principal Investigator

Jan Busby-Whitehead, MD, Principal Investigator

Statewide Conferences on Behavioral Health and Falls Prevention

The Carolina Geriatric Education Center led North Carolina's first statewide Mental Health, Substance Use, and Aging Conference on June 20, 2014 in Winston-Salem, NC. This daylong conference, supported with funding from the Kate B. Reynolds Charitable Trust, spurred health care providers to generate new collaborations across private and public organizations to address the enormous gaps in behavioral health care for older adults. As stated by Dr. Stephen Bartels, Director of the Northern New England GEC and keynote speaker, "We will never have enough geriatricians, let alone geriatric psychiatrists, to address older adult behavioral health issues; we must therefore integrate and embed mental health service delivery into primary care."

Over 300 people (maximum capacity) from a wide variety of mental health, substance use, and aging backgrounds attended the conference, representing 52 of North Carolina's 100 counties. Evaluation results from the conference included the following:

- 99% of respondents increased their knowledge of mental health and substance use in the older adult population.
- 99% improved their understanding of evidence-based older adult mental health and substance use.
- 97% were provided with new strategies or ideas to address mental health and substance use need in the older adult population.
- 96% agreed or strongly agreed that, based on the content of the conference, they were better able to "highlight key strategies and best practices to address mental health and substance abuse in the aging population."

- 91% agreed or strongly agreed that, based on the content of the conference, they were better able to: "serve as a catalyst for action to improve practice, policy and professional preparation."
- 86% agreed or strongly agreed that, based on the content of the conference, they were better able to: "expand and extend capacity to serve older adults with mental health and substance use challenges."

The conference highlighted innovations in outreach to rural populations, evidence-based mental health and substance use programs, and ideas for increasing capacity to serve older adults with mental health and substance use needs in North Carolina.

The Carolina Geriatric Education Center also was instrumental in planning and managing North Carolina's first statewide Falls Prevention Summit, "Collaboration through the Continuum of Care" on March 28th in Raleigh. The Summit had a capacity attendance of 130 people, and featured a variety of speakers and topics. Evaluation results indicated the following:

- 93% of respondents improved their understanding of the role of different professionals in preventing falls.
- 99% gained new strategies or ideas for connecting with other falls prevention professionals who work outside of their organizations.
- 88% made a connection with someone outside of their organization to work with to improve fall prevention efforts.

Respondents also had the opportunity to provide content that they would like to see at future meetings. Their input will help to inform future directions for falls prevention initiatives in North Carolina. As a result of this groundbreaking conference, a new local falls prevention coalition was formed, and quality improvement programs using emergency medical services to direct frequent fallers to community based services were expanded

Meharry Consortium Geriatric Education Center

Grace Smith, LMSW, MCGEC Program Manager, Meharry Medical College
Anna Lea Cothron, Program Coordinator, Vanderbilt University

The Meharry Consortium Geriatric Education Center (Meharry Medical College, Tennessee State University and Vanderbilt University) report the following upcoming training activities:

MCGEC and the Vanderbilt-Reynolds GEC along with many other partners and sponsors will host the 2014 Geriatric Update on Saturday, October 4 in Nashville, Tennessee. This all day inter-professional workshop will feature nationally recognized keynote speakers Dan Blazer, MD, MPH, PhD from Duke University Medical Center and Peter Rabins, MD, MPH from Johns Hopkins University School of Medicine. Dr. Blazer will present a Dean's Lecture at Meharry on Friday, October 3 on "Substance Use Disorders in Late Life," and on Saturday will present "Updates on Mental Health Problems in Late Life." Dr. Rabins, co-author of *The 36-Hour Day*, will address Alzheimer's caregivers on Friday at a conference co-sponsored by Mental Health America of Middle Tennessee. For the Geriatric Update on Saturday, Dr. Rabins will address "Inside the Alzheimer's Mind: Managing Neuropsychiatric Symptoms to Improve Quality of Life." Other session topics for the Update include Pain Management, Managing Multiple Chronic Conditions, Care Transitions and Falls Prevention

Another related event will be a faculty breakfast roundtable with Drs. Blazer and Rabins, co-sponsored with Vanderbilt's Department of Medicine, Division of Geriatrics. The breakfast is scheduled for Friday, October 3 with faculty invited from many departments including Geriatrics, Psychiatry, Memory & Alzheimer's, Pulmonary, Quality Aging, and Cardiology.

For more information on the Geriatric Update, please visit the MCGEC website <http://mcgec.mmc.edu/>.

The Fall 2014 schedule of Vanderbilt's Geriatrics and Gerontology Interest Group (GGIG) offers training on Alzheimer's and dementia including "Conversations about Dementia" by Tiffany Cloud-Mann, Vice President of Programs & Outreach, Alzheimer's Association Mid-South Chapter and "Legal/Ethical issues Related to Alzheimer's, Dementia, and Capacity" by Mary Lyn Goodman, Attorney, Legal Aid Society of Middle Tennessee and the Cumberland. GGIG is an educational lecture series of interest to faculty and health practitioners at Vanderbilt Medical Center and surrounding areas. Both in-person and online sessions offer content in caring for older adults. Online offerings include videos of past sessions as well as webcasts to view live sessions in real time. For more information, please visit the Vanderbilt GEC website www.vanderbiltreynolds.org.

Oregon Geriatric Education Center

Megan W. Morgove, MS, Program Manager

June 24, 2014 NAGE GEC HILL DAY: a Summary from a Capitol Hill first-timer

Educate Congressional members? Lobbying in our nation's capital? Participating in the NAGE GEC Hill Day was both an opportunity I could not pass up, and one that evoked, for lack of a better word, terror.

In hindsight this seems like a strong word to use; however, looking back on NAGE president Thomas Caprio's invite to visit Capitol Hill, this indeed was a terrifying idea to me. The last time I had been to DC was at six years old. I barely remember climbing the steps to the Lincoln Memorial, and staring up at the Washington Monument. Now I was to climb instead into the belly of our government's congressional buildings, and have state senators and representatives listen to *me*?

The benefits of this experience outweighed my intimidation in folds, and my nerves were soothed both by Tom and by my fellow GEC members. Soon I understood that it is normal to be overwhelmed during your first visit, people in the hallways are eager to help, and congressional office staff *want* to hear what I have to say – after all, they work for us right?

I intensely studied maps of the Hill, and practiced my talking points for the five meetings scheduled. I cannot thank my institution's federal government liaison Lynne Boyle enough – she was instrumental in arranging these appointments. I was able to speak with staff of five Oregon congressional members: one from the Senate and four from the House of Representatives.

The best advice I received was to tell a story. The OGEC had just completed a trip to southern Oregon, to follow-up with teams we had trained last year in Falls Prevention. These teams impressed us with how they were embracing Tai Chi - implementing and sustaining classes throughout their site, across multiple populations including patients with dementia. We came back from this trip truly inspired, and I explained to these congressional staff members the positive patient outcomes already being observed, and the enthusiasm of the health care professionals working with them. This story allowed me to engage congressional staff in a meaningful conversation, and then to jump into advocating for the GEC program.

Oregon congressional members acknowledge the important work of the GEC Program, and of the HRSA Title VII and Title VIII Health Professions Programs. I learned that a clear and significant statement of support of these programs is in the signing of appropriations recommendation letters. Such letters are usually drafted and passed around for signatures in early spring, soon after the President's budget release. It is a valuable use of our efforts to check in with our state representatives around this time to urge them to sign these letters in support of funding for our programs, and to thank them when they do. Below are links to the FY15 letters from the Senate and the House of Representatives – urging support for HRSA's Title VII Health Profession Programs. Are your state representatives among the list of signatures? For those that aren't, ask them to please consider signing for FY16! For those that are, thank them and remind them next spring to sign again!

<https://www.aamc.org/advocacy/hpnc/fy15senatetitleviidcl.pdf>

<https://www.aamc.org/advocacy/hpnc/fy15housetitleviidcl.pdf>

Thank you Tom, NAGE members, Lynne, and fellow Hill Day participants for helping make this visit such a positive experience. It was rewarding and an honor to advocate for the OGEC and for the GEC Program as a whole.

Stanford Geriatric Education Center

Stanford University School of Medicine

Nancy Hikoyeda, DrPH, MPH, Co-Coordinator

Faculty Development Program in Ethnogeriatrics

160-Hour Faculty Development Program in Ethnogeriatrics

In June 2014, a third cohort of eight trainees completed the Stanford GEC's 160-Hour Faculty Development Program in Ethnogeriatrics (FDPE). The 12-month program began with a four-day intensive at Stanford Medical School followed by monthly group meetings and individualized mentoring sessions (via teleconference) and completion of a capstone project. Trainees were awarded a Certificate of Completion in Ethnogeriatrics. The trainees and their projects included:

<i>Name</i>	<i>Discipline</i>	<i>Capstone Project</i>
Ursula Braun, MD, MPH	Internal Medicine & Geriatrics, Baylor College of Medicine	Addition of ethnogeriatric and racial/ethnic disparities content into courses and mini-lectures in geriatrics and palliative care.
Katya Cruz Madrid, MD	Geriatric Medicine, Univ. Illinois, Chicago	Infusion of ethnogeriatrics and health literacy content into geriatric fellowship lectures.
George Demiris, PhD	Health Informatics, Univ. of WA	Integration of cultural issues into Technology and Aging Seminar Series, Spring 2014.
Susan Drummond, PhD, MSN, RNP, CNS	Nursing, California Baptist Univ.	Integration of IPE and ethnogeriatric competencies into simulation and nursing curriculum.
Audrey Klopp, PhD, RN, NHA	Nursing, Loyola Univ., Chicago	Pilot study to explore VA nurses' knowledge, skills and attitudes, regarding early/undiagnosed dementia in African American patients and an educational intervention.
Kathleen Miller, EdD, MSN, GNP-BC	Nursing, Univ. of Mass, Worcester	Infuse ethnogeriatric content into series for graduate nursing students and interprofessional personnel titled Comprehensive Geriatric Education and Mentoring Across Settings.
Paula Palmer, PhD	Psychology, Public & Global Health, Claremont Graduate Univ.	Incorporate aging and ethnogeriatric content into graduate courses: (1) Global Health: An Interdisciplinary Approach and (2) Ethics, Human Rights, and Cultural Diversity.
Van Ta Park, PhD, MPH	Health Services, San Jose State Univ.	Grant proposal submitted to the Alzheimer's Assoc. for Mentored New Investigator Research to Promote Diversity. Grant titled "Culturally Tailored Program to Reduce Stress Among Vietnamese Caregivers."

The Stanford GEC also welcomed a new FDPE cohort of 11 trainees on July 8-11, 2014. The 11 new trainees represent geriatric, internal, and family medicine, nursing, psychology, social work, and pharmacy. They arrived from California, Hawaii, Michigan, Missouri, North Carolina, and Texas.

Washington D.C. Area Geriatric Education Center Consortium

Beverly Lunsford, PhD, RN, CNS-BC, Director

Tangles: Educational Theatre of a Day in Life of Person with Dementia

The Washington D.C. Area Geriatric Education Center Consortium (WAGECC) strives to engage learners in a more learner centered educational experience. As part of the GW Center for Aging, Health and Humanities, WAGECC partnered with Charles Samenow, MD (GW School of Medicine), Jeffery Steiger, theater writer, producer, and director (Center for Application and Scholarship of Theatre (CAST) in Medicine) to produce "Tangles," theater that engages healthcare professionals in more experiential and interactive learning around complex healthcare issues for improving care of older adults with neurocognitive disorders and their families. The theater "Tangles" was developed in consultation with other healthcare professionals, individuals with dementia and their families to provide a realistic and dynamic educational experience for healthcare professionals in person-centered care of an older woman with advancing dementia and her family. Gay Hanna, PhD, MFA (National Center for Creative Aging), Elizabeth Cobbs, MD (GW School of Medicine), Sandra Crewe, PhD (Howard University School of Social Work), Laurie Wilson, AGNP (GW School of Nursing) provided interprofessional expertise and critique during the initial drafts of the theater performance.

"Tangles" offers rare insight for healthcare professionals into the home and intimate lives of Gwendolyn, an older woman experiencing increasing cognitive impairment, and her family. The family includes Gwendolyn's son and his wife who is the primary caregiver, as well as the couple's 16-year-old daughter. Each of the characters has particular strengths in their relationship with Gwendolyn that offers hope in the midst of seeming chaos. Professional actors perform the interactive theater, which can be presented in any classroom, meeting room or auditorium.

Following an approximate 40-minute performance the attendees engage in dialogue about their perceptions of the performance, the evidence based and practical strategies for person-centered care, and the optimal utilization of healthcare resources to assist the individual with dementia and her family. The performances result in robust interprofessional discussions of Gwendolyn's and her family's experience. By portraying the first-hand experiences of this individual and family, healthcare professionals are more able to grapple with the complex issues of providing quality and evidence based care for individuals with neurocognitive disorders and their families. "Tangles" demonstrates the power of interactive theatre to draw interprofessional learners to reflection and quality improvement in a way not possible in traditional lecture/discussion.

WAGECC is measuring educational outcomes that include participants' evaluation of the value of using interactive theater, change in practice in care of older adults with dementia and their family, including the recognition of ways to practice a more person-centered approach to care. Healthcare professionals who have attended this program indicate a high degree of satisfaction with learning through theater, and they indicate a strong willingness to improve professional practice.

Beverly Lunsford, PhD, RN, CNS-BC, Charles Samenow, MD and Jeffrey Steiger will be presenting "Tangles" at the Gerontological Society of American Annual Conference in Washington, D.C. on November 5, 2014; 2:30 to 4:00. Note that the GSA program lists the theater as "Transitions" An Interactive Play about an Individual with Dementia, and Her Family but as the theater has evolved during the past six months, "Tangles" has emerged as a more fitting title for this captivating performance.

West Virginia Geriatric Education Center

Hanna Thurman, LGSW, MSW, MPA, Training Coordinator

The 10th Annual WV Geriatrics Society (WVGS) Scientific Assembly is being held September 17th at the University of Charleston. An interdisciplinary group of health professionals from around the state will converge to learn about and discuss a wide array of current clinical, program, and policy issues facing providers, patients, and family caregivers. The theme of the Assembly is "Care Across the Continuum: One Patient's Journey." Case-based curriculum woven throughout each session will follow the care of an older adult from the Medicare Annual Wellness Visit through an acute care event leading to placement in a skilled nursing facility and culminating in palliative care and end of life decision-making. The Assembly is co-sponsored by WVGEC, the University of Charleston School of Pharmacy and CAMC Health Education and Research Institute. WVGS is also sponsoring its annual poster competition at the Assembly – trainees from medicine, pharmacy, and social work have submitted posters. The winning trainee will receive an award stipend to attend the 2015 American Geriatrics Society Annual Meeting. Eleven exhibitors are slotted to participate, nine of which are Institutional Members of WVGS.

Nancy Daugherty, WVGEC Associate Director, is participating in a stakeholder group called the West Virginia Future of Aging and Caregiving Task Force (WVFACT) convened by the Partnership for Elder Living. This group strives to envision ways to better address the needs of West Virginia's growing older adult population given the shortages of primary care professionals and geriatricians. In the coming decades older adults will account for one out of every four people in West Virginia. Taskforce members are meeting to focus not only on available support services for older adults, but also on the education and training of health professionals of those who work with older adults in WV.

The West Virginia Center for End-of-Life Care, a partner of WVGEC, has brand new wallet cards available for individuals to carry to let health care providers know about any advanced directive on file with the West Virginia e-Directive Registry. The wallet card includes the type of advanced directive available on the registry, the date the form was signed and submitted, and peel off labels with the e-Registry Participant number for the individual's driver's license, identification cards, and insurance cards.

Raghavendra Mulinti, MD will present "Blood Pressure in the Elderly" on September 22 for Geriatrics Lunchtime Learning. WVGEC co-sponsors the Geriatrics Lunchtime Learning series, typically held the fourth Wednesday of every month, with the Charleston Area Medical Center Health Education and Research Institute. Attended by hospital-based practitioners, WVU health sciences students and faculty, and community members, the series can be viewed in-person or online. Visit <http://www.wvgec.org/pages/Lunchtime-Learning> for more information.

Calendar of Upcoming Events

SEPTEMBER			
DATE	EVENT	LOCATION	CONTACT
September 9, 2014 2:00 – 5:30 p.m.	Team Based Interprofessional Competency Training in Dementia Screening & Management Workshop	Los Angeles, CA	Rachel Price, MSG Rprice@mednet.ucla.edu 310-312-0531
September 10 - 13, 2014	2014 Intensive Course in Geriatric Medicine and Board Review	Los Angeles, CA	Debi Ballantine or Tatiana Vardanyan Tvardanyan@mednet.ucla.edu Dballantine@mednet.ucla.edu 310-312-0531
September 10 -13, 2014	2014 Intensive Course in Geriatric Pharmacy and Board Review	Los Angeles, CA	Debi Ballantine or Tatiana Vardanyan Tvardanyan@mednet.ucla.edu Dballantine@mednet.ucla.edu 310-312-0531
September 11, 2014	Geriatric Scholar Certificate Program – Day 1: Overview of Aging and Quality of Life; Health Issues of Rural Elders; Physical Changes of Aging; Palliative Care	Utica, NY	Paula Salinas salinasp@upstate.edu 607-772-3531 www.nygec.org
September 17, 2014	WV Geriatrics Society Annual Scientific Assembly “Care Across the Continuum: One Family’s Journey”	Charleston, WV	Vanessa Ferrari vaferrari@hsc.wvu.edu 304-347-1295 http://www.wvgeriatrics.org/
September 18, 2014	Geriatric Scholar Certificate Program – Day 2: Geriatric Rehabilitation; Promoting Wellness & Stress Reduction in Geriatric Care; Communication & Sensory Loss in Aging; Culture & Aging	Utica, NY	Paula Salinas salinasp@upstate.edu 607-772-3531 www.nygec.org
September 24, 2014	Geriatrics Lunchtime Learning “High Blood Pressure in the Elderly”	Charleston, WV Access Online	Hanna Thurman hthurman@hsc.wvu.edu 304-347-1225
September 25, 2014	Geriatric Scholar Certificate Program – Day 3: Community-based & Institutional Care Services — Collaboration Among Health Care Professionals to Facilitate Care of Special Populations of the Elderly; Bioethics and Aging	Utica, NY	Paula Salinas salinasp@upstate.edu 607-772-3531 www.nygec.org
OCTOBER			
DATE	EVENT	LOCATION	CONTACT
October 2, 2014	Geriatric Scholar Certificate Program – Day 4: Geriatric Mental Health Teaching Day	Utica, NY	Paula Salinas salinasp@upstate.edu 607-772-3531 www.nygec.org
October 4, 2014	2014 Geriatric Update	Nashville, TN	Mary Ann Ruley mruley@mmc.edu 615.327.6947 http://mcgec.mmc.edu/
October 7, 2014	Geriatrics lunchtime lecture “Conversations about Dementia”	Nashville, TN Online Access	Anna Lea Cothron Annalea.cothron@vanderbilt.edu
October 9, 2014	Geriatric Scholar Certificate Program – Day 5: Interdisciplinary Teamwork & Quality of Life Improvement	Utica, NY	Paula Salinas salinasp@upstate.edu 607-772-3531 www.nygec.org

October 15, 2014	Core Day 1: Working with Older People	Bronx, NY	Eugenia Dorisca Eugenia.Dorisca@mssm.edu 718-584-9000 x3836 www.nygec.org
October 21, 2014	Geriatrics lunchtime lecture “Legal & Ethical Issues Related to ADRD & Capacity”	Nashville, TN Online Access	Anna Lea Cothron Annalea.cothron@vanderbilt.edu
October 22, 2014	Core Day 2: Providing Interdisciplinary Geriatric Care	Bronx, NY	Eugenia Dorisca Eugenia.Dorisca@mssm.edu 718-584-9000 x3836 www.nygec.org
October 29, 2014	Core Day 3: Special Considerations for Older Adults	Bronx, NY	Eugenia Dorisca Eugenia.Dorisca@mssm.edu 718-584-9000 x3836 www.nygec.org

NOVEMBER

DATE	EVENT	LOCATION	CONTACT
November 5, 2014	Resource Center for Minority Aging Research (RCMAR): Cognitive Health Disparities Research & National Policy Workshop	Washington, DC	Porsche Johnson porschej@ucla.edu 310-794-9494
November 5, 2014 2:30 p.m. – 4:00 p.m.	Tangles: Educational Theatre of a Day in Life of Person with Dementia (at GSA conference – listed in program as “Transitions” An Interactive Play about an Individual with Dementia)	Washington, DC	Shari Sliwa sonsas@gwu.edu 202-994-7969
November 6-7, 2014	Alzheimer’s Disease Annual Update	Madison, WI	Suzanne Bottum-Jones bottumjones@wisc.edu 608-829-3302
November 7, 2014	Acute Care for Elders (ACE) Annual Conference	Milwaukee, WI	Trish Maloney patricia.maloney@aurora.org 414-219-7300
November 19 - 21, 2014	Donald W. Reynolds FD~AGE Mini-Fellowship Program	Los Angeles, CA	Christy Lau, MSSW or Debi Ballantine ChristyLau@mednet.ucla.edu Dballantine@mednet.ucla.edu 310-312-0531

DECEMBER

DATE	EVENT	LOCATION	CONTACT
December 12, 2014 8:00 a.m. – 4:15 p.m.	27 th Annual Geriatric Symposium: Changing Relationships Along the Dementia Journey	East Lansing, MI	Alexa Kus or Jennifer Roy gecm@msu.edu 517-353-7828

2015

DATE	EVENT	LOCATION	CONTACT
February 11 - 13, 2015	Donald W. Reynolds FD~AGE Mini-Fellowship Program	Los Angeles, CA	Christy Lau, MSSW or Debi Ballantine ChristyLau@mednet.ucla.edu Dballantine@mednet.ucla.edu 310-312-0531
March 13 -14, 2015	13th Annual Leadership & Management in Geriatrics	Long Beach, CA	Christy Lau, MSSW ChristyLau@mednet.ucla.edu 310-312-0531
May 6 - 8, 2015	Donald W. Reynolds FD~AGE Mini-Fellowship Program	Los Angeles, CA	Christy Lau, MSSW or Debi Ballantine ChristyLau@mednet.ucla.edu Dballantine@mednet.ucla.edu 310-312-0531

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