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The Carolina Geriatric Education Center
University of North Carolina – Chapel Hill
Cristine Clarke, EdD
Jan Busby-Whitehead, MD

The Carolina Geriatric Education Center (CGEC) Consortium with support from the Kate B. Reynolds Charitable Trust is pleased to offer a statewide summit Promoting Mental Health in Aging: Practice, Policy, Priorities Friday, June 20, 2014. The CGEC formed the NC Mental Health, Substance Use and Aging Coalition in June of 2011. This conference springs from the Coalition's work assessing the state of the work force, identifying strengths and weaknesses and providing fact sheets to legislators, families, providers and aging services staff.

North Carolina's first statewide conference on mental health, substance use, and aging will offer participants the opportunity to learn from nationally-renowned experts including Dr. Stephen Bartels, Professor of Psychiatry, of Community & Family Medicine and of The Dartmouth Institute Director, Centers for Health & Aging and the Northern New England GEC. This event will focus attention on key policy changes and engage participants in cross-sector problem-solving. By creating partnerships through the statewide summit we can create better-prepared professionals and a more responsive service system despite the gaps.

Objectives:

- Highlight key strategies and best practices to address mental health and substance abuse in the aging population
- Expand and extend capacity to serve older adults with mental health and substance use challenges
- Engage key leaders in cross-sector networking and planning
- Serve as a catalyst for action to improve practice, policy and professional preparation

More information: http://northwestahec.wfubmc.edu/mura/www/?utm_campaign=42619#/event/42619

Houston Geriatric Education Center
Jess Hunt, B.S. Research Assistant

The seventh annual Houston GEC Interprofessional Student Competition kicked off with Orientation on Monday, January 23, 2014. This year's project focuses on caregiver burden. Students from three Houston-area universities are working in five interprofessional teams to assess and analyze the needs of formal caregivers of older adults with dementia in assisted living and long term care facilities. Each team will develop recommendations for cost-free programs that may enhance the work experience of the formal caregivers. In preparation for their visits with caregivers in community sites, students received training and resources in dementia, caregiver burden, and interprofessional team dynamics.

The interprofessional teams will submit written analysis of their needs assessment and recommendations and will participate in a competition event on April 7, 2014. At the event, each team will give a brief overview of their findings, recommendations, and experience before a panel of judges and an audience of peers and faculty. The members of the winning team will receive prizes and all students will receive certificates of participation and medallions with their school colors that they can wear at their graduations.

This year 45 students are enrolled in the semester-long competition. The students are from the University of Texas Health Science Center Schools of Medicine, Nursing, Dental Hygiene, and Public Health; the University of Houston Graduate College Of Social

Work, College of Pharmacy, and Department of Communication Sciences and Disorders; and the Texas Woman's University Schools of Occupational Therapy and Physical Therapy.

Past competitions have focused on elder abuse and mistreatment, disaster preparedness for elders living in low-income housing, basic services and safety for homebound vulnerable elders enrolled in home delivered meals programs and the needs of residents in long term care facilities. In 2011 the Student Competition won first prize in the annual Innovations in Health Science Education competition held by The University of Texas System.

The Meharry Consortium Geriatric Education Center (MCGEC) – Nashville, TN
Grace Smith, LMSW, Project Manager

The Meharry Consortium Geriatric Education Center Meharry Medical College (MMC), Tennessee State University (TSU) and Vanderbilt University recently held a successful Inter-Professional Team Geriatric Case Training for 165 students from 8 graduate programs (6 different colleges/universities). Students were pre-assigned to 1 of 17 teams with each team consisting of medical students from Meharry, FNP students from TSU, a DPT student from TSU, a PharmD student from Belmont or Lipscomb, a MSW student from UT or TSU, and a Dietetic Intern from Vanderbilt or NHC Healthcare. Another 200 medical, nursing & DPT students at a satellite location met as teams and had a live feed of the closing session. Prior to the training, students were emailed their team assignments and a geriatric case, and told that they would form a Geriatric Consult Team to review the patient history, PCP plan and lab results and outline an assessment and care plan. During the training, FNP Observers with previous clinical experience rated the quality of team interactions as well as the teams' care plans. Faculty rotated to provide consultations to teams, as needed. The event concluded with a faculty expert panel care plan presentation, and questions/comments from the students. We are grateful to the Miami Area Geriatric Education Center for allowing us to adapt one of their geriatric cases. For more information, please visit our website <http://mcgec.mmc.edu/>

The **5th Annual Vanderbilt Geriatric Conference** is scheduled for **Friday, April 25th** at the Maxwell House Hotel in Nashville, Tennessee. This workshop targets physicians, nurses, social workers, physical therapists, occupational therapists and other health professionals. The conference theme is *Removing Challenges from Transitions of Care* with topics including Geriatric Trauma: Evolving Concepts in a Rapidly Growing Population by Richard Miller, MD, Acquisitions and Transitions by Laura Beth Brown, MSN, RN and Beth Anctil, MSN, RN, and Tales of Transitions by Cathy Maxwell, PhD, RN. Two hundred health professionals are expected to attend this free, all day training event sponsored by MCGEC and Vanderbilt's Nursing Education and Professional Development and Acute Care of the Elderly (ACE) Unit. For more information, please contact Anna Lea Cothron at annalea.cothron@vanderbilt.edu

Ohio Valley Appalachia Regional (OVAR) GEC
Pamela Teaster, PhD, Director, and Hardin Stevens, MA, Education Coordinator

AD Telemedicine Training: In October, 2012, OVAR initiated a series of quarterly AD Telemedicine and distance learning trainings targeted to health care providers in KY, IN, OH, TN and VA. The seventh program in this eight-part series was held on February 6, 2014. The presentation was entitled "Safety Precautions in Older Patients: Medications, Driving Risks, & the Home Environment," which was given by Dr. Gregory Jicha, a subspecialty (dementia)-trained neurologist, and Marie Smart, a Family Care Specialist. The training was broadcast from the University of Kentucky to 75 health care providers from 10 disciplines in 11 sites across KY and TN. To reach rural providers, the OVAR GEC partnered with 20 community organizations, including Quality Improvement Organizations, AD Associations, and Area Health Education Centers. All sessions were digitally captured with CME/CE attached to them. These archived programs can be found at www.cecentral.com/dementia

Evaluations from this session were returned by 64 (85%), 73% of whom indicated they intend to implement at least one practice improvement as a result of the training, 45% of whom will make changes to the way they treat older patients, and 13% of whom will encourage culture change at their work sites. The next session in this series is entitled "Recognizing Medical Disorders that Mimic Dementia" and will be presented on April 3, 2014 from 6-7:30 p.m. EST, 5-6:30 pm CST.

Pacific Islands Geriatric Education Center

By Ritabelle Fernandes, M.D., Associate Professor of Geriatric Medicine,
University of Hawaii at Manoa, John A. Burns School of Medicine

Establishment of a Family Caregiving Certificate at the Palau Community College

Aging has been a main feature of the population trend of the 20th century, with most elderly people living in developing countries. Nearly all of the long-term care in the U.S. Affiliated Pacific Islands is provided by families. Concepts of nursing homes, assisted living, care homes, or foster homes are non-existent. The Ministry of Health at the Belau (Palau) National Hospital has identified a lack of skills and basic knowledge on caregiving for the elderly and homebound. There is a recent rise in respite admissions at the hospitals due to family burnout, which is increasing healthcare costs. There is a need for additional training on caregiving for the elderly and homebound.

In 2013, The Palau Ministry of Health, Pacific Island Health Officers' Association, Palau Community College, and John A. Burns School of Medicine Department of Geriatric Medicine collaboratively designed the core curriculum to include eight sessions covering basic caregiving topics and skills. Each session was to be taught over two hours and the recommendation was to conduct the course on weekdays over two weeks.

Session Number	Topic
1	Normal aging, general principles in caring for the aged Cultural aspects of caregiving
2	Gait and transfer training Fall prevention
3	Pain and symptom management Managing difficult behaviors
4	Activities of daily living - Part 1 Dressing, bathing, grooming
5	Activities of daily living – Part 2 Oral care, dental hygiene, nutrition and dining
6	Wound care and bedsore prevention Common Medical Problems – anemia, diabetes, hypertension, urinary tract infection
7	Relieving caregiver and family stress Resources for the elderly
8	Practicum (field trip) Evaluations

The Palau Community College, through television, radio, and newspaper advertising, had over 300 caregivers and domestic helpers sign up to take this continuing education caregiving course in 2013. Three trainings were completed for 52 caregivers in 2013. Other

U.S. Affiliated Pacific Islands also desired to replicate this model, which identified a need for a train-the-trainer workshop in 2014.

A Family Caregiving Certificate, train-the-trainer workshop was conducted from February 10 – 13, 2014. The workshop was taught by Dr. Ritabelle Fernandes, Dr. Shellie Williams, Dr. Bret Flynn, Dr. Lam Nguyen, and Belau National Hospital staff Dr. Santos, nurse Rufina Takashi and physical therapist Jason Nolan. Sixteen participants were trained as instructors, and the training was 32 hours long. It was well attended, with four participants from Yap, three from American Samoa, one from Pohnpei and the remaining eight from Palau. Family caregiver handouts were translated into different languages. The workshop integrated the local culture, and included role play, hands-on demonstrations and a field trip to the Koror Old Aged Center. Knowledge and confidence in caregiving increased following the training, and pre-post evaluation and feedback were extremely positive. The administration and leadership at Palau Community College is committed to offer this course as part of continuing adult education.

First Cancer Survivorship Conference Conducted in the USAPI
By Ritabelle Fernandes, M.D., Associate Professor of Geriatric Medicine,

The burden of cancer and non-communicable diseases are increasing in Palau. Between the years 2007 – 2011, there were a total of 174 cases of cancer in Palau according to the Palau Ministry of Health registry. Ninety-two cases were in men and eighty-two were in women. Of these cases, 139 died and 34 are currently alive. Tobacco chewing or smoking was present in 84 cases. The top three cancers found in women were cervix, breast and liver; the top three cancers found in men were lung, prostate and liver. The highest mortality was found in liver cancer.

The Centers for Disease Control and Prevention (CDC)'s National Comprehensive Cancer Control Program (NCCCP) under the auspices of Palau Ministry of Health regularly conducts cancer public awareness and cancer screening campaigns. A need to develop a national cancer survivorship plan was the impetus for hosting the first cancer survivorship conference. The goals of this conference were to empower all persons and their caregivers living with cancer, living through cancer, and living beyond cancer.

A one day cancer survivorship conference was conducted on February 14, 2014 in Koror, Palau, and was attended by over 90 community members including cancer survivors. It was co-sponsored by the Palau Ministry of Health, Omelleml ma Ulekerreuil a Bedenged (OMUB) Cancer Coalition, and the John A. Burns School of Medicine, Division of Palliative Medicine, Department of Geriatric Medicine.

The topics ranged from long-term effects of cancer treatments, nutrition, alternative and complementary medicine, financial resources, and spiritual care. The speakers were faculty from the John A. Burns School of Medicine as well as local Palauan experts. Interpretation was provided to the Palauan audience for the presentations in English. There was a one stop shop set up at the door with brochures on different cancer resources. A physical therapy table was set up for participants who wished to learn stretching exercises. Numerous incentives including pill boxes, pedometers, massage and haircut gift certificates, and other Valentine's day gifts were raffled during the conference.

Feedback was sought from the participants on a cancer survivorship strategic plan. The top needs identified were formation of cancer support groups on the islands, development of patient navigation services, and listing of available cancer resources. There was high satisfaction with the conference, and the majority of cancer survivors expressed a wish for an annual hosting of the survivorship conference.

Stanford Geriatric Education Center
Dolores Gallagher-Thompson PhD, Director
Kala Mehta DSc, MPH, Evaluation Consultant
Annecy Majoros, BA, Program Assistant

We developed and evaluated an online course to teach skills on how to use Cognitive Behavioral Therapy with Older Adults who have depression. This launched in Summer 2013 with partial support from the Stanford University Vice Provost of Online Learning Office. Depression is very common in the US, but there are not enough therapists and psychiatrists to address this large need. The American Psychological Association estimates that 17 million adults live with depression in the US, and there are only an estimated 4000 therapists in the US to provide evidence based treatment, like Cognitive Behavioral Therapy (CBT). CBT has been used to treat a wide variety of psychiatric problems including anxiety, post-traumatic stress disorder, and depression of various levels of severity. There is a strong empirical base in that over 100 randomized trials have been conducted demonstrating the efficacy of this approach – both by itself and in combination with anti-depressant medication. In this course our goal was not to fully train psychotherapists in how to do CBT – that requires hands-on supervision over time – but to introduce CBT to a naive group of practitioners, give them an

opportunity to learn both didactic and hands-on skills, and evaluate whether or not they were using the skills in their clinical practice. The class lasted seven weeks. We sought out a specific group for this pilot course – graduate students in pursuit of their PhDs in Clinical Psychology at Palo Alto University. This was not a typical MOOC (Massive Open Online Course) because of the intensity of the course, the emphasis on developing basic clinical skills and the essential component of receiving feedback from and having access to the instructors and teaching assistants. We wanted the students to be able to immediately start using the skills they were learning. One of the ways we did this was through role play exercises and providing them with handouts that they could use in their own therapy sessions. Students were presented with lectures to learn CBT but were also given role play videos to watch where these specific skills were successfully executed. Role plays were led by Dr. Gallagher-Thompson, Dr. Kim Bullock from the Stanford Psychiatry and Behavioral Sciences Department, as well as other mental health providers. Then their assignment was to perform their own role plays with a partner using a case vignette.

Based on the results from analyzing the pre and post data we saw increases in likelihood of using Evidence Based Practices in clinical practice, knowledge of CBT, and ability to apply its principles.

We encourage you to look at our blog post and presentation slides for more details on the project:

<https://signalblog.stanford.edu/learning-to-do-therapy-for-depression-a-new-way/>

If you are interested in the course or in collaborating to develop other online courses for clinical skill-building, please contact stanfordgec@stanford.edu

The West Virginia Geriatric Education Center – WVGEC
Hanna Thurman, LGSW, MSW, MPA, Training Coordinator

West Virginia Geriatric Education Center Associate Director, Nancy Daugherty, and Training Coordinator, Hanna Thurman will present at the GEC resource-sharing session on evidence-based practice (EBP) projects at the Association of Gerontology in Higher Education's Annual Meeting in Denver. WVGEC will show video patient simulation scenarios excerpted from a 60 minute inter-professional online training developed for the EBP project on palliative care. The training video covers the Numeric Rating Scale (NRS) and PAIN-AD, an instrument for assessing pain in older adults with cognitive impairment. Video components include a participant profile, simulation to demonstrate PAIN-AD, competency assessment, evaluation, and feedback on competency assessment to participants. To access the training video online visit www.wvgec.org, click on the Training & Program tab and scroll down to PAIN-AD.

Six candidates have been selected for WVGEC's David K Brown Geriatrics Scholar Program for the March 1, 2014 through April 30, 2015 program period. This program advances competency in geriatrics by offering inter-professional learning experiences that are evidence-based and designed to increase skills and expertise. The curriculum includes a variety of options for self-study, on-line training and in-person learning events, which will provide advanced skill in the diagnosis, treatment and prevention of disease, disability and other health related needs of older adults, including psychosocial aspects of aging. Trainees will be mentored by expert geriatrics faculty and network with other health professionals specializing in geriatrics or gerontology who are located throughout West Virginia. The training will result in a Certificate of Excellence in Geriatrics at the completion of 40 hours of continuing education credits and/or study of approved curriculum.

The WVGEC's tenth annual Advanced Geriatrics Skills (AGES) training is being held on April 3 – 5 at the Bridgeport Conference Center in Bridgeport, WV. The overall goal of AGES is to promote excellence in the practice, teaching and care of older adults. The training extends the understanding of aging while strengthening the professional skills of health professionals who work with older adults. Prior to attending AGES, participants from a variety of disciplines receive over 15 course chapters on a variety of geriatrics-related topics from falls and dizziness to depression to assessment of driving in older adults. Participants attend live sessions during the first two days of the training. On the third day, participants must pass both a written exam and an Interdisciplinary Team Care Exercise (in the format of an objective clinical structured exam) to receive the AGES Certification. The Team Care Exercise is proctored by AGES presenters and GEC staff while teams of two AGES trainees work together to assess a geriatric patient using Critical Communication and health literacy techniques. To learn more about AGES, please visit <http://www.wvgec.org/pages/AGES>

Wisconsin Geriatric Education Center

Utilizing a “Round Robin” Approach for Geriatrics Physician Education
K Denson, E Duthie, S Denson, G Manzi, J Carnahan, J Kuester, D Brown

The Medical College of Wisconsin (MCW) partnered with the Wisconsin Geriatric Education Center (WGEC) to conduct a series of sessions recently during the MCW Department of Family and Community Medicine 44th Annual Winter Refresher Course at the Country Springs Resort in Pewaukee, WI, February 5, 2014. The continued need for increased geriatrics awareness and training across specialties and the positive feedback from last year’s interactive, hands-on sessions resulted in the team being re-invited to extend their active learning to additional topics. The interprofessional continuing education program was attended by approximately 214 health professionals.

Four evidence-based sessions presented in a round-robin format (i.e., learners rotating as a group of about ten from station to station) were explicitly designed to allow practitioners to apply the geriatric principles and associated tools to scenarios commonly occurring in their daily clinical encounters with their geriatric patients. Due to the high number of attendees at last year’s sessions, attendees were required to register prior to the workshop. The workshop was oversubscribed and in great demand, suggesting the interest and need practitioners have for geriatrics content. Session topics included: visual and auditory impairment, driving assessment, dysphagia management, and environmental safety. Interactivity was achieved using integrated multimedia (e.g., the Cornell University’s Environmental Geriatrics: <http://www.environmentalgeriatrics.org/>) and other hands-on, participatory activities.

The workshop received very positive feedback. When attendees were asked to list two things they will do differently as a result of the sessions when caring for their next geriatric patient, responses included: “*Change the way I evaluate swallow problems*”; “*Utilize family to collaborate my findings for driver counseling in dementia*”; “*Assess cognition more frequently and much more accurately*”; and conduct a “*More in-depth history*”. Evaluation ratings based on a Likert scale (1=Poor – 7=Excellent) revealed a 5.9 for overall effectiveness of instructional strategies used and a 6.4 for overall effectiveness of workshop sessions.

Embedding geriatrics training in existing successful continuing educational programs is an effective strategy to attract health care providers to participate in geriatric curricula. The “round robin”, active, small group, participatory teaching approach can be successfully utilized for geriatrics teaching/training health care professional groups as demonstrated by participant ratings.

Wyoming Geriatric Education Center

Christine McKibbin, PhD, Catherine Carrico, PhD

The Wyoming Geriatric Education Center (WYGEC), in partnership with consortium partner Cheyenne Regional Medical Center, is hosting a weekly End-of-Life Care Webinar Series beginning March 18th and continuing through May 6th. This webinar series features the End-of-Life Nursing Education Consortium (ELNEC) curriculum. The national ELNEC office reports that the curriculum has never been offered online, making this webinar series an exciting opportunity for healthcare professionals in Wyoming and elsewhere. Topics of the webinar series include palliative care, symptom and pain management, ethical issues and cultural considerations at the end of life, communication, and grief and loss. The faculty members for the webinar series are certified ELNEC trainers who practice end-of-life nursing in Wyoming. The ELNEC Series, originally designed for nurses, will be geared toward an interdisciplinary audience including physicians, pharmacists, social workers, case managers, counselors, therapists, chaplains, certified nursing aids, and anyone who helps support individuals at the end-of-life. Nurses will receive National ELNEC contact hours and all other disciplines will receive a certificate of attendance to use for professional continuing education credit requirements.

WYGEC will also host the Rocky Mountain Alzheimer's Summit in Cheyenne on June 4th and 5th. Planning partners for this major regional conference include Mountain Pacific Quality Health Foundation-Wyoming, Alzheimer's Association-Great Plains Chapter, Wyoming Institute for Disabilities, AARP-Wyoming, Wyoming Medical Society, Wyoming Department of Health-Aging Division, and St. John's Institute for Cognitive Health. Featured speakers will include Soo Borson, Stephen Bartels, Wayne Silverman, and Sunny Linnebur who will address topics related to the diagnosis and assessment of Alzheimer's Disease including changes to diagnostic criteria, procedures for early diagnosis, policy and social implications of Alzheimer's Disease, developmental disabilities and dementia, and pharmacological and non-pharmacological management of challenging behavior. The Summit will feature a resource fair and networking events and hopes to attract healthcare professionals from Wyoming, Colorado, Nebraska, and other neighboring states.

Upcoming Calendar of Events:

<i>DATE</i>	<i>EVENT</i>	<i>LOCATION</i>	<i>CONTACT</i>
February 5-7, 2014	Donald W. Reynolds FD~AGE Mini-Fellowship Program, Winter	University of California, Los Angeles, CA	Christy Lau, MSSW ChristyLau@mednet.ucla.edu 310-312-0531 http://geronet.ucla.edu/reynolds-apply
March 18 – May 6, 2014 5:00-6:30 p.m.	End-of-Life Care Webinar Series (featuring ELNEC curriculum)	Webinar	Catherine Carrico, PhD ccarrico@uwyo.edu www.uwyo.edu/geriatrics
March 19, 2014 3:00-4:00 p.m. ET 2:00-3:00 p.m. CT 12:00-1:00 p.m. PT	Contributing to Ethnogeriatrics Health and Well Being Through Improving Community Health Resilience Capacities Presenters: Jeffrey Stiefel, PhD Paula L. Scalingi, PhD Laurance Larry Raine, Dr.PH, MPH, MS	Online	Marian Tzuang, Program Coordinator mtzuang@stanford.edu (650)721-1023 Online registration information will be available at: http://sgec.stanford.edu/events.html .
March 22, 2014	Dementia: Early Detection and Intervention	St. Louis, MO	Kathy Leonard kleona12@slu.edu 314-977-8848 http://aging.slu.edu/
March 27, 2014 12:00 p.m. - 1:00 p.m.	Geriatrics Lunchtime Learning “Health Literacy: Do Your Patients Understand?” Nancy Daugherty, WVGEC Associate Director Todd H. Goldberg, MD, CMD, FACP	Charleston, WV	Hanna Thurman hthurman@hsc.wvu.edu 304-347-1225 To access this program via webcast, please visit http://www.camcinstitute.org/education/catalogs/geriatrics.htm
March 28-29, 2014	12th Annual Leadership & Management in Geriatrics	Long Beach, CA	Christy Lau, MSSW ChristyLau@mednet.ucla.edu 310-312-0531 http://www.geronet.ucla.edu/lmg
April 3 – 5, 2014	Advanced Geriatrics Skills Training	Bridgeport, WV	Hanna Thurman hthurman@hsc.wvu.edu 304-347-1225 http://www.wvgec.org/pages/AGES
April 4, 2014	California Council on Gerontology and Geriatrics 34 th Annual Meeting	Embassy Suites Riverfront Promenade, Sacramento, CA	Rachel Price, MSG Rprice@mednet.ucla.edu 310-312-0531
April 9, 2014 3:00-4:00 p.m. ET 2:00-3:00 p.m. CT 12:00-1:00 p.m. PT	Navigating Current and New Guidelines and Requirements for Preparedness in Long-Term Care Settings Presenters: Elizabeth Shiels, MSSW, LCSW Melen McBride, PhD, RN, GSAF	Online	Marian Tzuang, Program Coordinator mtzuang@stanford.edu (650)721-1023 Online registration information will be available at http://sgec.stanford.edu/events.html .
April 16, 2014	National Healthcare Decisions Day	Charleston, WV	Hanna Thurman hthurman@hsc.wvu.edu 304-347-1225

April 23, 2014 12:00 p.m. - 1:00 p.m.	Geriatrics Lunchtime Learning “Etomidate vs. Propofol in the Elderly” Fred H. Meyers Jr, DMPNA Candidate	Charleston, WV	Hanna Thurman hthurman@hsc.wvu.edu 304-347-1225 To access this program via webcast, please visit http://www.camcinstitute.org/education/catalogs/geriatrics.htm
April 30 - May 1, 2014	4th Annual Wyoming Infection Prevention Conference	Casper, WY and Online	Catherine Carrico, PhD ccarrico@uwyo.edu www.uwyo.edu/geriatrics
May 21-23, 2014	Donald W. Reynolds FD~AGE Mini-Fellowship Program, Spring	University of California, Los Angeles, CA	Christy Lau, MSSW ChristyLau@mednet.ucla.edu 310-312-0531 http://geronet.ucla.edu/reynolds-apply
June 3-4, 2014	25 th Annual Saint Louis University Summer Geriatric Institute: The Silver Years	St. Louis, MO	Kathy Leonard kleona12@slu.edu 314-977-8848 http://aging.slu.edu/
June 4-5, 2014	Rocky Mountain Alzheimer's Summit	Cheyenne, WY	Catherine Carrico, PhD ccarrico@uwyo.edu www.uwyo.edu/geriatrics
September 10-13, 2014	31 st Annual Intensive Course in Geriatric Pharmacy and Board Review	Los Angeles Airport Marriott Hotel Los Angeles, CA	Anne Hu, MPH annehu@mednet.ucla.edu 310-312-0531
October 14, 2014 8 a.m. - 4:00 p.m.	Long-Term Care Conference 2014: Getting to the Heart of Person Centered Care	Honolulu, HI	Michiko Inaba, M.D. Conference Program Director

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