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Arleen Johnson, PhD, Director,
Ohio Valley Appalachia Regional GEC and Chair, NAGEC/NAGE Nominations Committee

NAGEC/NAGE 2011-2012 Board Election Results

The 2011 NAGEC/NAGE elections were held on Friday, November 18, 2011, at the Annual Meeting of NAGEC and NAGE conducted at the John B. Hynes Veterans Memorial Convention Center, 900 Boylston Street - Room 109, Boston, MA. The Nominations Slate included the President, President-Elect and 3 GEC candidates for 3 Board positions. Forty-four (44) GECs and one NAGE member were eligible to vote. The election results are as follows:

New Elected Officers: President, Robert E. Roush, EdD, MPH, Texas Consortium GEC; President-Elect, Ronni Chernoff, PhD, RD, LD, CSG, FADA, Arkansas GEC.

Appointed/Matriculated Officers: Immediate Past-President, Phil Clark, ScD, Rhode Island GEC; Secretary, Janis Yonker, MSA, GEC of Michigan; and Treasurer, Stacy Barnes, MGS, Wisconsin GEC were appointed as officers in accordance with NAGE/NAGEC By-laws.

New Board Members: Stacy Barnes, MGS, Wisconsin GEC; Beverly Lunsford, PhD, RN, CNS-BC, Washington DC GEC Consortium; and Angela Rothrock, PhD, University of Alabama at Birmingham GEC.

Continuing Board Members: Thomas Caprio, MD, MPH, FACP; Ronni Chernoff, PhD, RD, LD, CSG, FADA, Arkansas GEC; Phil Clark, ScD, Rhode Island GEC; Melen R. McBride, PhD, RN, Stanford GEC; Judy Metcalf, APRN, BC, MS; Edwin Olsen, JD, MD, MBA, Miami Area GEC; Robert E. Roush, EdD, MPH, Texas Consortium GEC; Betty Shiels, PhD-ABD, OVAR/GEC; and Patricia Swager, MEd, Nevada GEC.

For more information on the mission, resources, Officers, Board Members and Committees of the National Association for Geriatric Education (<http://www.n-age.org/content/current-n-age-members>) and the National Association of Geriatric Education Centers (<http://www.nagec.org/>) please visit their websites. These associations provide excellent opportunities for GECs to work together in support of our geriatric education mission and all GECs are invited to become actively involved

Finger Lakes Geriatric Education Center
University of Rochester Medical Center
Jurgis Karuza, PhD, Director

In Memoriam

T. Franklin Williams, M.D., a founding father of the field of geriatric medicine in the United States died at his home in Rochester, N.Y., Friday, Nov. 25, the day before what would have been his 90th birthday. The cause was complications from pneumonia. Dr. Williams, a professor emeritus of Medicine at the University of Rochester Medical Center, was the second director of the National Institute on Aging (NIA) of the National Institutes of Health, serving from 1983 to 1991. Prior to that, as Medical Director of Monroe Community Hospital, he created one of the first geriatric assessment clinics in the country and was a champion of interdisciplinary care long before it became today's popular term.

As John R. Burton, M.D., director of the Johns Hopkins Geriatric Education Center in Baltimore and a professor of Medicine recently said, "American medicine has lost a giant and modern geriatric medicine has lost its founder. His rich legacy in geriatrics will be long lasting through those many he mentored."

Dr. Williams was a good and valuable friend of the Finger Lakes Geriatric Education (FLGEC) since our start in the 1997, serving on our geriatric roundtable steering committee, participating in our many training programs, and serving as a mentor to junior faculty, fellows, residents, and trainees. As a matter of fact his office was next door to the FLGEC's director's office. As he wrote in one of his many articles, the potential for a new approach in geriatrics and gerontology "is not only to add years to our life but also to add life to our years. It is hard to think of a more promising or profitable investment." His vision of promoting high functioning, good health, and a sharp mind in late life provided the foundation for our FLGEC's mission.

Dr. Williams was a role model of successful aging for us all, riding his bike to work well into his 80s, seeing patients and making rounds with students until a couple of years ago. Even as late as October of this year he was attending our Division of Geriatrics Faculty meetings and meeting with medical residents on their rotations at Monroe Community Hospital.

Thomas Franklin Williams was born in Belmont, N.C., graduated Phi Beta Kappa from the University of North Carolina in 1942 with a degree in chemistry. He studied organic chemistry at Columbia University, where he earned a master's degree, and graduated from Harvard Medical School in 1950. He served his internship and residency at Johns Hopkins Hospital and later Boston Veterans Administration Hospital.

Dr. Williams is survived by his wife of almost 60 years, the former Catharine Carter Catlett; a daughter, Mary Montague; a son, Thomas; four grandchildren and two step-grandchildren. Carter, a medical social worker, has been a major advocate of the rights of older adults in nursing homes and a key figure in the Pioneer movement.

We are grateful for the opportunity of knowing and learning from Dr. Williams. We will miss him, but take comfort in the scientific, clinical, and educational legacy he leaves us.

PACIFIC ISLANDS GEC

Kamal Masaki, M.D., Program Director and Aida Wen, M.D., Co-Program Director

PIE COLLABORATIVE

The PI-GEC has been working closely with the California GEC and Consortium of New York GECs to implement PIE (Practice Improvement Education) project, to improve depression assessment and management in long term care facilities. The goal is to build capacity within partnering facilities to create and sustain

interdisciplinary quality improvement processes, initially focused on the prevalent problem of depression, through the delivery of education and sharing of best practices and processes through collaborative sessions.

In Hawaii, the PIE project entails two main training/educational components: Learning Sessions (aimed at providing training to front-line nursing home staff), and Collaborative Sessions (which target nursing home leadership). Learning sessions will take the form of six 30-minute in-services for facility staff, once a month for six months starting in November 2011 and ending in April 2012. All six lectures will be on various aspects of depression in nursing home patients. The first Collaborative session was held on October 21st and included teams (4-5 people) from each of the five facilities participating in the PIE project in Honolulu. These same teams will meet for three more 2-hr. sessions every other month, until April 2012, to discuss such issues as building teams to improve the care of residents who are depressed; learning interdisciplinary quality improvement methods that can be applied to other clinical issues; building teams that can be sustained beyond the specific project; and enhancing staff satisfaction and retention through better staff collaboration and meaningful work.

Ensuring program fidelity has been an important consideration in planning this project. In addition to using a uniform curriculum, the three PIE project member GECs have identified uniform pre/post test measures to apply in measuring the effectiveness of the depression education being measured. Patient outcomes before and after the intervention are also being gathered using the Minimum Data Set (MDS).

LTC CONFERENCE

Our annual Long-Term Care Conference on “Transitions in Care” was held October 13 in Kaneohe, HI. To date, it was the most successful of our LTC conferences with a large interdisciplinary audience. Approximately 170 physicians, medical directors, directors of nursing, nurse practitioners, medical social workers, healthcare administrators, and rehab therapists attended. The program featured invited guest Dr. Robert Schreiber of Harvard Medical School and Hebrew Senior Life, who shared his insights and experiences regarding how nursing homes and hospitals could reduce re-hospitalization rates. A panel of leaders from the healthcare system in Hawaii shared their vision of what changes are needed to meet this new mandate by 2012. A second panel of clinical experts examined a Quality Improvement initiative targeting improving nursing home processes and nursing skills. This day-long conference with its varied learning formats of lecture, panel discussion, and poster session was very well received and allowed participants opportunities to gain new knowledge to improve professional performance, acquire new ideas and strategies, and foster collaborative efforts towards improving transitions in care.

California Geriatric Education Center

*Christy Ann Lau, MSSW
Program Representative*

LMG Enters Tenth Year

The 10th Annual Leadership and Management in Geriatrics conference (LMG), presented by the California Geriatric Education Center and SCAN Health Plan, will take place March 30-31, 2012, in Long Beach, CA. Led by Dan Osterweil, MD, CMD, FACP, this conference was created to address health professionals' lack of background in finance, business and leadership upon finishing medical training and progressing through their practice. Created in 2002 by the UCLA Academic Geriatric Resource Center, this year's course marks the tenth year it will be offered. The target audience for LMG includes both academic and clinical health professionals who are at different point in their career trajectory with the overall goal of improving participants' leadership skills. Paramount to this conference is participants' development of a worksite improvement project and following the project through to completion with the guidance of a LMG faculty mentor. Prior to coming to the course, participants develop an preliminary plan to address a problem in their respective worksites and are then

able to sharpen their plans by drawing upon small group coaching sessions and course content covering such topics as: Trends in Geriatrics, Interdisciplinary Geriatric Practice, Leadership and Management: Knowing the Difference and What Geriatrics Can Learn from Business. Continuing Medical Education (CME) and Continuing Education (CE) units are available to conference participants. Participants are also eligible for additional units upon completion of their worksite improvement project.

For more information about LMG, please contact Ms. Christy Ann Lau at ChristyLau@mednet.ucla.edu, (310) 312-0531 or visit <http://geronet.ucla.edu/lmg>.

Stanford Geriatric Education Center (SGEC)
Nancy Hikoyeda, DrPH, MPH, Associate Director

SGEC's 160 Hour Faculty Development Program in Ethnogeriatrics
July 2012 thru June 2013

In January 2012 the SGEC will begin recruiting the second cohort of trainees for the 12-month SGEC 160-hour Faculty Development Program in Ethnogeriatrics (FDPE).

The FDPE offers a hybrid educational experience using a train-the-trainer approach. This training is designed to enhance the skills and knowledge of multidisciplinary geriatric health care faculty who train providers to work with ethnic elders and their families. Program requirements include:

- **July 10-13, 2012:** A four-day intensive training in Health Literacy and Ethnogeriatrics at the Stanford University School of Medicine. The core curriculum incorporates didactic sessions, interactive workshops, resource sessions, and other activities.
- **Online Training:** Self-guided/self-paced, flexible, web-based ethnogeriatric curriculum modules; multimedia resources; and on-demand webinars on topics such as *Ethnicity and Dementia*; *Care of Diverse Elders and Their Families in Primary Care*; *Applying Best Practices to Diverse Older Adults*; and *Tackling the Tough Topics in Ethnogeriatrics*.
- **Mentoring/Consulting Sessions** with the SGEC's interdisciplinary health care faculty team via various communication technologies.
- **Capstone Requirement:** A trainee project related to ethnogeriatric care at the trainee's home institution, with SGEC faculty support.

At the conclusion of the 160 hours, trainees will receive a *Certificate of Completion in Ethnogeriatrics* from the SGEC.

For the application and detailed information about the FDPE, please see the SGEC website: <http://sgec.stanford.edu> or contact Nancy Hikoyeda at hikoyeda@stanford.edu. **The deadline for applications is March 1, 2012.** Enrollment is limited.

SGEC 2012 Webinar Series in Ethnogeriatrics: Part 1

The SGEC's new, no cost, webinar series will begin in February, in collaboration with the California Area Health Education Center, American Geriatrics Society, and Natividad Medical Center. The new series has been divided into two parts: Part 1 topics/speakers will address *Applying Best Practices to Diverse Older Adults* with specific presentations on diabetes, delirium, depression, falls, and palliative care/pain management; Part 2 (the second half of 2012), is titled *Tackling the Tough Topics in Ethnogeriatrics*. CME and CEUs available.

The first webinar in the new series will be Thursday, February 9, 2012. The title is *Applying Best Practices to Diverse Older Adults: Diabetes*. Speakers will be Nancy Morioka-Douglas, MD, MPH; Caroline Fee, MA; and Leticia Mendoza, R.N, MSN, CNS, CDE. The second webinar on March 1 will address *Delirium* presented by Yusra Hussein, MD, Kathleen Turner-Hubbard, RN, NP, and Rita Ghatak, PhD. Part I webinars will be offered from 12 noon to 1 pm, PST.

For registration and further information go to: <http://sgec.stanford.edu/events.html> or contact stanfordgcec@stanford.edu.

Northwest Geriatric Education Center (NWGEC)
University of Washington, Seattle WA
Michael V. Vitiello, Ph.D.
Professor, Psychiatry & Behavioral Sciences,
Co-Director, (NWGEC)

Geriatric Healthcare Educational Opportunities Now Available On-line Free of Charge

The Northwest Geriatric Education Center (NWGEC) at the University of Washington, Seattle, is pleased to announce the availability of several geriatric healthcare educational resources on the NWGEC's recently updated website www.nwgec.org. These materials are useful for those interested in gaining personal education in state-of-the-art geriatric healthcare, as course material for training students at all levels in healthcare disciplines, and for professional staff development activities in clinical and service settings.

Currently the available resources include: fifty-two Geriatric Healthcare Lectures; the Interdisciplinary Patient Case Series; Geriatric Health Literacy Training Course; a roster of on-going Interdisciplinary Clinical Training Experiences in Geriatric Healthcare available at the University of Washington; and, links to other online resources and courses of interest to geriatric healthcare students and practitioners.

The **Geriatric Healthcare Lectures** include streaming videos recorded from the Center's acclaimed annual series of continuing education lectures netcast throughout the Northwest for geriatric healthcare professionals, students and family caregivers. This collection of NWGEC-sponsored 90-minute lectures covers a wide range of topics related to improving health outcomes for older adults. Each presentation is given by a geriatric healthcare professional, typically a University of Washington faculty member, who is a recognized expert in his or her respective field. New topics are added annually (see the scheduled lectures for the upcoming Winter Quarter 2012 series on the website), and older lectures are revised, to keep pace with the growing need for up-to-date aging-related health information.

The **Interdisciplinary Patient Case Series** is a collection of patient case management vignettes authored by NWGEC faculty to model and teach effective interdisciplinary team healthcare for common geriatric conditions. Additional patient cases are added to this series on a regular basis.

The **Geriatric Health Literacy Training Course** is designed for both practicing healthcare professionals and students. Understanding the concept of Health Literacy helps one better frame and present communications with the lay public regarding health related issues.

Interdisciplinary Clinical Training Experiences in Geriatric Healthcare provides a roster of ongoing clinical activities available for University of Washington students pursuing graduate education in healthcare.

You are heartily encouraged to visit www.nwgec.org. Registering and opening an account on the NWGEC website will allow for full and free of charge access to all of these geriatric healthcare educational resources.

Please share this information to anyone you believe might benefit from the educational resources the NWGEC website has to offer. We invite your feedback on how you have used these resources as well as suggestions for future educational materials that would be useful to you.

Meharry Consortium Geriatric Education Center (MCGEC) – Nashville, TN

Ruth Garrett, PhD, MPH, MEd (MCGEC Consultant

Grace Smith, LMSW (Project Manager)

The **Meharry Consortium Geriatric Education Center**, comprised of Meharry Medical College (MMC), Tennessee State University and Vanderbilt University, has a number of trainings scheduled for early 2012. Meharry's "Growth, Development & Aging" course for second year medical students starts in January. Through lectures and small group discussions, students will learn about topics such as Cognitive Vitality, The Aging Phenomenon and Communicating for Compliance.

The **Tennessee International Physicians Group** will host an evening with Dr. Ruth Garrett (MCGEC Education Consultant) on January 13 to discuss "Aging in Place" with a focus on maintaining functionality through cognitive stimulation.

Our **GEM in-service trainings at the Nashville VA** will continue on January 10 and February 14, led by Dr. Ruth Garrett. In January, Lovely Abraham, NP, will review Geriatric Assessment with the GEM nurses. Also at the VA in conjunction with the GRECC, there will be a series of Journal Club and Didactics sessions held January 19, February 2 and February 16 on the topics of Malnutrition, Falls Risk and Prevention, Treatment of Alzheimer's Disease, Social Services, Pharmacy and Care Transitions. On February 2, Dr. Kiffany Peggs, one of two current Vanderbilt Geriatric Fellows, will present a Didactic for medical students.

Vanderbilt will also offer the **Geriatrics and Gerontology Interest Group (GGIG) lunchtime lectures** on January 17, February 7, and February 21. The lectures will cover the following topics: Alzheimer's Genetics, New Developments in Alzheimer's Disease, and Anxiety in the Older Adult. Vanderbilt will also offer the **GNYGCC Seminar Series** via monthly webcasts on January 10 and February 7 covering Cardiovascular Aging Physiology and The Frailty Phenotype.

Also, noteworthy is a study at the Nashville VA hospital suggesting that brief screening tests may miss delirium in dementia patients. Dr. Jim Powers, PI for MCGEC-Vanderbilt, reports: The identification of delirium in hospitalized elderly is complicated by dementia and lack of consensus regarding the sensitivity of screening assessments outside of the ICU. Using the acute care GEM Unit, investigators are comparing the utility of the CAM-ICU as a screen for delirium compared to DSM 4 criteria as a gold standard. Data are being analyzed to determine the sensitivity and specificity as well as variability of the CAM-ICU in identifying delirium in acute geriatric patients. **Early data analysis suggests that delirium may be missed using brief screening tests, but improved recognition may be obtained using DSM 4 criteria by trained individuals.**

Montana Geriatric Education Center

*Terry Egan, M.S.
Associate Director MTGEC*

Recognizing and Treating Depression in Long Term Care

Recognizing and treating depression in the long term care setting is the focus of the evidence-based practice project being conducted by the Montana Geriatric Education Center and The Goodman Group long term care facilities in Missoula, Montana.

The long term care facilities take an interdisciplinary approach to recognizing and treating depression in residents, but were interested in additional training and assessment for practice improvement. The evidence-based practice project includes a needs assessment survey, chart audits prior to training, staff training including pre-post tests and evaluations, and chart audits after training.

Through the needs assessment survey, depression topics were identified and organized into three training sessions. The chart audits prior to training and the three training sessions have been completed. The chart audits after training will occur in early spring, after there has been time to implement practices.

The data collected from this evidence-based practice will be used to improve practice in the long term care facilities. It will also be used to complete HRSA reports.

Houston Geriatric Education Center (H-GEC)

Laura Niles, MPH, Research Assistant

H-GEC Provides Faculty Education through New Certificate of Excellence in Geriatrics

In addition to the Houston Geriatric Education Center's successful launch of two 40-hour geriatrics certificate courses in September 2011, there is also a new 160-hour *Certificate of Excellence in Geriatrics* for faculty who teach health professional students. Faculty from multiple disciplines at Houston Community College and nursing faculty from Prairie View A&M University are currently enrolled in the 160-hour certificate program, which includes attendance at the *Baby Boomer Imperative*, one of the H-GEC's 40-hour certificate programs. Participants of the 160-hour program will participate in experiential learning, such as time in the UTHealth School of Nursing simulation lab or observation in geriatric and dementia outpatient clinics. A third component of the 160-hour course is a mentored project, where the participants will work with H-GEC faculty on a project specific to their learning interests.

After they complete the 160-hour certificate program, the newly-trained faculty will impart their understanding of the best geriatric health practices to their health professional students to prepare them for the increasing numbers of older adults in the community that will be seeking more specialized health care. For more information about the H-GEC and all of the geriatrics certificate courses offered, visit our new web site at www.houstongec.org.

University of North Carolina at Chapel Hill, Carolina Geriatric Education Center

Cristine Clarke, Ed. D., Coordinator, Carolina Geriatric Education Center

Tiffany Shubert PT. Ph. D.

Jan Busby-Whitehead, MD, Principal Investigator

Grass Roots Falls Prevention Trainers Volunteer to Facilitate Systems Change

The Carolina Geriatric Education Center is piloting a Volunteer Master Instructor Program in Falls Prevention. The CGEC sponsors The North Carolina Falls Prevention Coalition which represents over 100 organizations committed to preventing falls throughout the State of North Carolina. Members of the network were recruited as volunteers to provide falls prevention training. The response to this call has been excellent, with over 18 highly qualified individuals, from professors to master clinicians volunteering their time to be trained in content delivery and committing to teaching one multi-session falls prevention workshop per year. "This grass roots effort sprang from the need to be in too many places at the same time," according to Tiffany Shubert PT, PhD.

The program was launched November 10, 2011, and to date four clinicians have been trained and 12 more are scheduled for training in early 2012. One trainer, Dr. Thomas Selko, a professor in Leisure Studies at East Carolina University, has pledged to collaborate with the CGEC initiative to integrate evidence-based falls risk screening into the recreational science curriculum, and to offer trainings at professional meetings. Others have indicated they will offer trainings within their own organizations and networks, and others will collaborate with the AHECs to offer trainings wherever needed.

Volunteer Master Instructors attend a four hour training which includes content and facilitation skills. The program goes beyond simple content to the next level. Each Master Instructor will garner commitment from those attending his or her workshop to review the systems of care at their individual institutions and determine how to embed falls risk screening into the culture of practice. Follow up is provided to support and reward the systems change.

The first Volunteer Master Instructor will present on February 22, 2012.

Geriatric Education Center of Michigan

Priscilla J. Kimboko, Ph.D.

Professor, Gerontology and Public Administration

Grand Valley State University, GECM Consortium Member

GVSU conference focuses on making smooth transitions in later life

The Grand Valley State University 7th Annual Art and Science of Aging conference will be held on February 10, 2012, at the GVSU DeVos Center in Grand Rapids MI. In keeping with the conference tradition, sessions at the conference follow a theme: Navigating the Transitions of Later Life. The GVSU conference planners have partnered with the Greater Grand Rapids End of Life Coalition in developing this day-long event which is co-sponsored by the Geriatric Education Center of Michigan, MSU, College of Human Medicine.

Keynote speaker is Molly Mettler, MSW, a prominent national expert on health promotion and consumer-directed care, a senior vice-president with Healthwise Inc. in Boise ID. She will lay the framework for the conference with her presentation: *Mom, I think we should talk: preparing for the final transition.*"

Following her presentation, there will be twelve hour-long workshops on later life transition-related topics including widowhood, advance directives, elder abuse, chronic illness, brain health, cultural competence with Native Americans, health care reform, and self-care, among others.

The closing session on Later Life Legal Scenarios will be hosted by David Carrier, PC, elder law expert, with role played scenarios on typical legal choices and challenges facing older adults.

The conference offers professional development units for social workers, nurses, and counselors, who can earn up to 5 units for the entire conference. Further details and registration information can be found at www.gvsu.edu/gerontology.

South Texas Geriatric Education Center
Marc D. Johnson, BA, MPA

The South Texas Geriatric Education Center (based in San Antonio, TX and a GEC for a quarter century) is proud to announce that a three-part project, done in collaboration with the Arkansas GEC and the Department of Veterans Affairs, has come to fruition.

The Learning Curve is a Geriatrics Professional Development Webinar Series that consisted of a trio of hour-long webinars spread throughout 2010. Respected speakers from Los Angeles, Little Rock and New York combined to speak on “Peer to Peer Education,” “Adult Learning (Motivate People to Hear What You Are Saying)” and “Health Literacy: Optimize the Message.” Each of these is customized to fit the unique needs of the physicians and caregivers catering to our aging populace. All three have been digitized, packaged and posted to a free website specializing in geriatric education: <http://www.pogoe.org/>. Check them out today. For further information about this and related series, feel free to Contact Dr. Lauren Ila Jones, Program Manager for the Geriatric Scholars Program – lauren.jones@va.gov.

Upcoming Calendar of Events:

Date	Name of Event	Location	Contact Information
January 24, 2012	A Comprehensive Approach to Late Life Depression Follow-up Session 1	Billing, Missoula & interactive sites in Montana	Terry Egan Terry.egan@umontana.edu 32 Campus DR. SB #319 Missoula, MT 59812-1522 406-243-2480 http://mtgce.umontana.edu/
February 9, 2012 (12-1 pm, PST)	“Applying Best Practices to Diverse Older Adults: Diabetes” Presented by: Caroline Fee, MA, Leticia Mendoza, RN, MSN, CNS, CDE, and Nancy Morioka-Douglas, MD, MPH	Anywhere internet can be accessed.	Detailed registration information available on the Stanford GEC website (http://sgce.stanford.edu/events.html). Questions : Contact Marian Tzuang at (650) 721-1023 or at mtzuang@stanford.edu
February 10, 2012 8:30 am to 4:30 pm	7 th Annual Art & Science of Aging Conference: Navigating the Transitions of Later Life	Grand Valley State University, Richard M. DeVos Center, 401 W. Fulton Street Grand Rapids MI 49504	Priscilla J. Kimboko kimbokop@gvsu.edu or geroconference@gvsu.edu 616-331-7265 (direct) or 616-331-6641 (conf messages) Register on-line at www.gvsu.edu/gerontology

February 14, 2012; TIME 1 PM to 2 Pm EST	Care for the Caregiver Webinar Series – “Witnessing Our Stories”	online	Shari Sliwa EMAIL ADDRESS sonsas@gwu.edu PHONE 202-994-7969 <i>Shari Sliwa, MA</i> <i>Program Coordinator</i> <i>The Washington DC Area Geriatric Education Center Consortium</i> <i>900 23rd Street NW, Suite 6187B</i> <i>Washington, DC 20037</i> <i>Office: 202-994-7969</i> <i>sonsas@gwu.edu</i> <i>http://wagecc.gwumc.edu/</i>
February 21, 2012	A Comprehensive Approach to Late Life Depression Follow-up Session 1	Billing, Missoula & interactive sites in Montana	Terry Egan Terry.egan@umontana.edu 32 Campus DR. SB #319 Missoula, MT 59812-1522 406-243-2480 http://mtgcec.umontana.edu/
March 1, 2012 (12-1 pm, PST)	“Applying Best Practices to Diverse Older Adults: Delirium) Presented by: Yusra Hussein, MD, Kathleen Turner-Hubbard, RN, NP, and Rita Ghatak, PhD	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website (http://sgcec.stanford.edu/events.html). Questions : Contact Marian Tzuang at (650) 721-1023 or at mtzuang@stanford.edu
March 6-7, 2012	2012 Forum on Aging and Annual Meeting	Sharonville Convention Center 11355 Chester Rd. Cincinnati OH	Irene Moore 513-584-0798 moorei@uc.edu
Mar 07, 2012 - Mar 09, 2012	Donald W. Reynolds FD~AGE Mini-Fellowship Program, Spring	University of California, Los Angeles	Christy Lau, MSSW, ChristyLau@mednet.ucla.edu , 310.312.0531
March 13, 2012; TIME 1 PM to 2 Pm EST	Care for the Caregiver Webinar Series – “Witnessing Our Stories”	online	Shari Sliwa EMAIL ADDRESS sonsas@gwu.edu PHONE 202-994-7969 <i>Shari Sliwa, MA</i> <i>Program Coordinator</i> <i>The Washington DC Area Geriatric Education Center Consortium</i> <i>900 23rd Street NW, Suite 6187B</i> <i>Washington, DC 20037</i> <i>Office: 202-994-7969</i> <i>sonsas@gwu.edu</i> <i>http://wagecc.gwumc.edu/</i>
Mar 30, 2012 - Mar 31, 2012	10th Annual Leadership & Management in Geriatrics	Hilton Long Beach & Executive Meeting Center, Long Beach, CA	Lynn S. Bautista LSBautista@mednet.ucla.edu , (310) 312-0531

April 10, 2012; TIME 1 PM to 2 Pm EST	Care for the Caregiver Webinar Series – “Witnessing Our Stories”	online	Shari Sliwa EMAIL ADDRESS sonsas@gwu.edu PHONE 202-994-7969 <i>Shari Sliwa, MA</i> <i>Program Coordinator</i> <i>The Washington DC Area Geriatric Education Center Consortium</i> <i>900 23rd Street NW, Suite 6187B</i> <i>Washington, DC 20037</i> <i>Office: 202-994-7969</i> sonsas@gwu.edu http://wagecc.gwumc.edu/
Apr 13, 2012	California Council on Gerontology and Geriatrics Annual Meeting	University of Southern California, Los Angeles	Jolene Fassbinder, MSG, MACM Jfassbinder@mednet.ucla.edu , 310-312-0531
May 16, 2012 - May 18, 2012	Donald W. Reynolds FD~AGE Mini- Fellowship Program, Summer	University of California, Los Angeles	Christy Lau, MSSW, ChristyLau@mednet.ucla.edu , 310.312.0531
June 4-6, 2012	Summer Series on Aging (Keynote: Dr. Gregg Warshaw, OVAR GEC director at Univ. of Cincinnati)	Marriott, Lexington KY	Barb Helm 859-257-8301 bjhelm2@uky.edu http://www.mc.uky.edu/aging/summerseries/summerseries.htm
August 24, 2012	Alzheimer’s Association/ Council on Aging training	Cincinnati OH	Irene Moore 513-584-0798 moorei@uc.edu
Sep 19, 2012 - Sep 22, 2012	UCLA Intensive Course in Geriatric Pharmacy and Board Review	Hyatt Regency Century Plaza, Los Angeles, CA	Victoria Kemp, MPP Vkemp@mednet.ucla.edu , 310-312-0531
Sep 19, 2012 - Sep 22, 2012	UCLA Intensive Course in Geriatric Medicine and Board Review	Hyatt Regency Century Plaza, Los Angeles, CA	Victoria Kemp, MPP Vkemp@mednet.ucla.edu , 310-312-0531

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